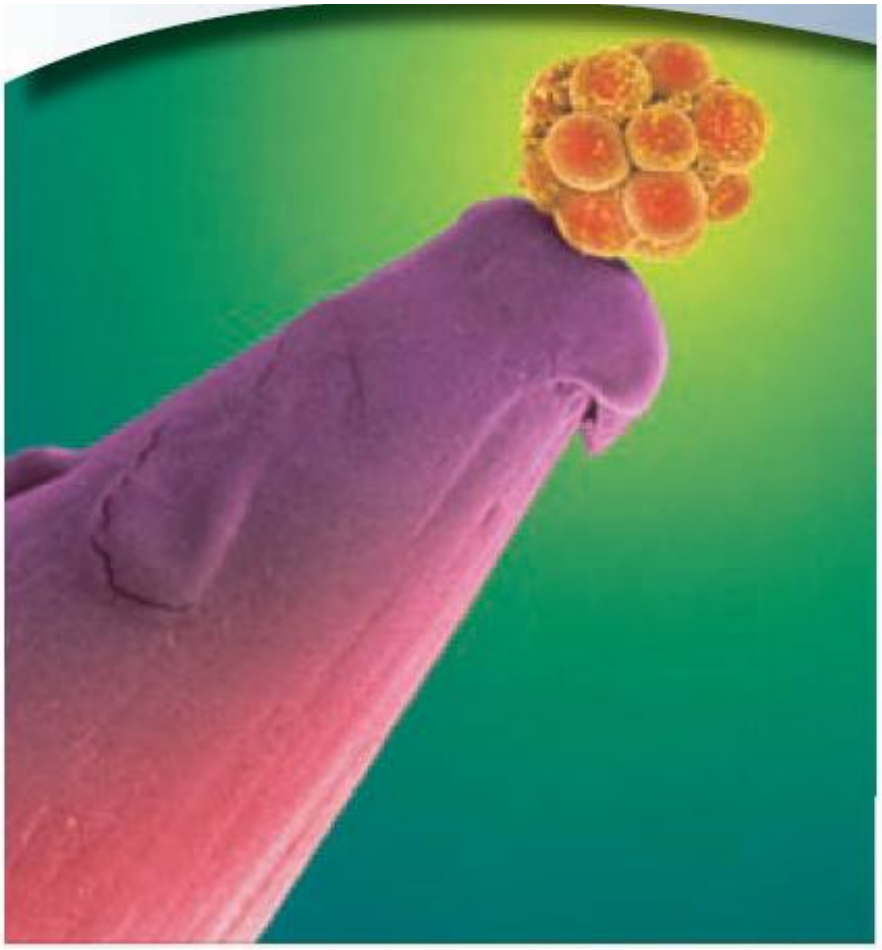
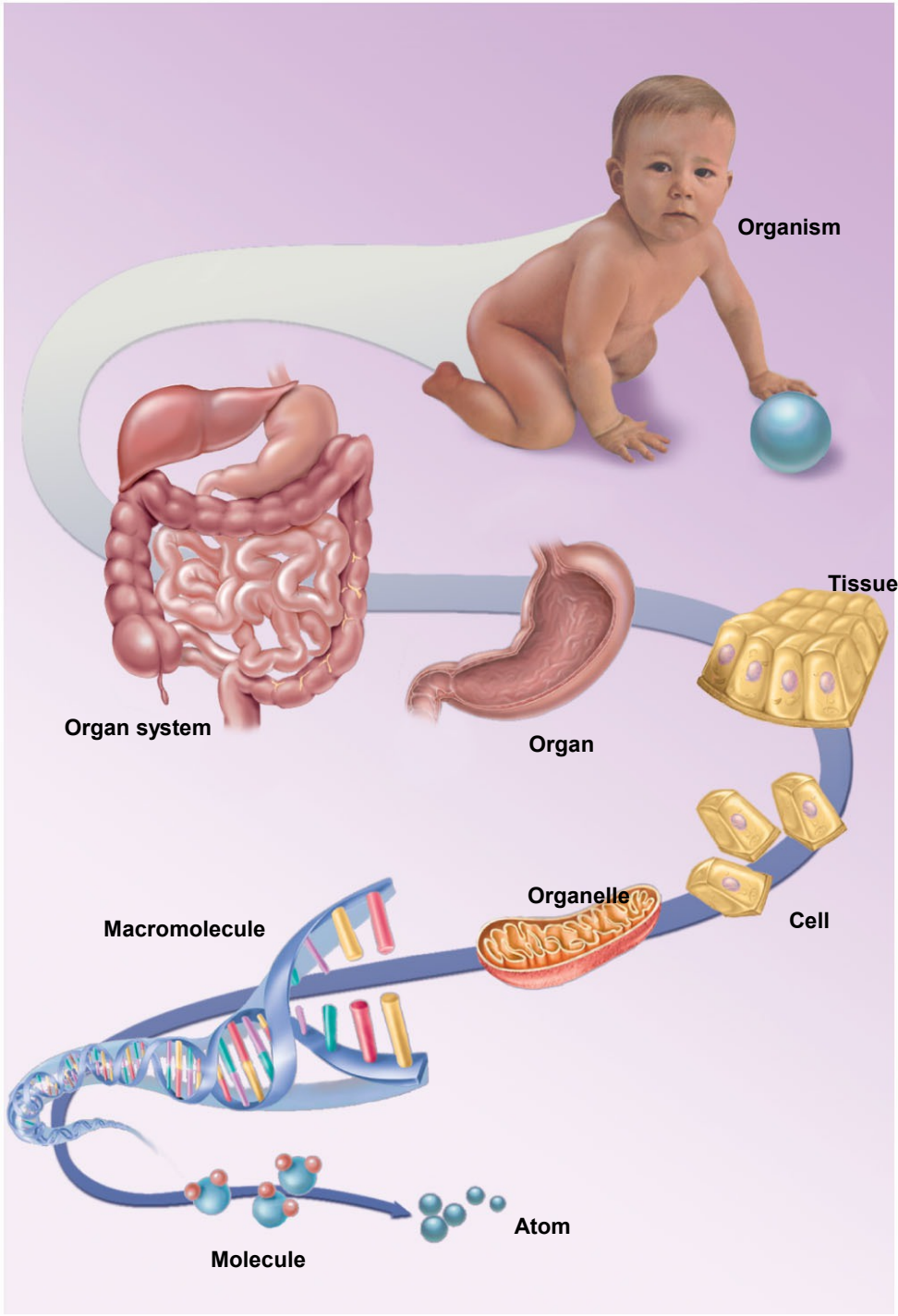
Chapter 1

Major Themes in A/P



Major Themes of Anatomy and Physiology

- Form and Function
- The Scientific Method
- Hierarchy of Complexity
- Homeostasis
- Regulation of Homeostasis
- Components of a Feedback Loop



Anatomy - The Study of Form (Structure)

- **Examining structure of the Human Body**
  - inspection
  - palpation
  - auscultation
  - percussion

- **Cadaver dissection**
  - cutting and separation of tissues to reveal their relationships

- **Comparative anatomy**
  - study of more than one species in order to examine structural similarities and differences
  - analyze evolutionary trends

Anatomy - The Study of Form

- **Gross Anatomy**
  - study of structures that can be seen with the naked eye
- **Cytology**
  - study of structure and function of cells
- **Histology (microscopic anatomy)**
  - examination of tissue with microscope
- **Ultrastructure**
  - the molecular detail seen in electron microscope
- **Histopathology**
  - microscopic examination of tissues for signs of disease

Physiology - The Study of Function

- **Subdisciplines**
  - neurophysiology (physiology of nervous system)
  - endocrinology (physiology of hormones)
  - pathophysiology (mechanisms of disease)
- **Comparative Physiology**
  - limitations on human experimentation
  - study of different species to learn about bodily function
    - animal surgery
    - animal drug tests
  - basis for the development of new drugs and medical procedures

Scientific Method

- **Francis Bacon,** in England, and **Rene Descartes,** in France
  - philosophers who invented new habits of scientific thought in 1600s
  - sought systematic way of seeking similarities, differences, and trends in nature
  - drawing useful generalizations from observable facts
  - How we solve problems.
  - How we find truth.

What is the purpose of science?

The Scientific Method

- **A Proof in Science Requires**
  - reliable observations
  - tested and confirmation // repeatedly
  - not falsified by any credible observation
- **In science, all truth is tentative // "**proof beyond a reasonable doubt"
- **Falsifiability //** if we claim something is scientifically true, then we must be able to specify what evidence it would take to prove it wrong
- **Scientific Method's Goal //** set standards for truth
- Two Different Approaches to the Scientific Method (See Next Slide)

Different Perspectives on How to Investigate Science

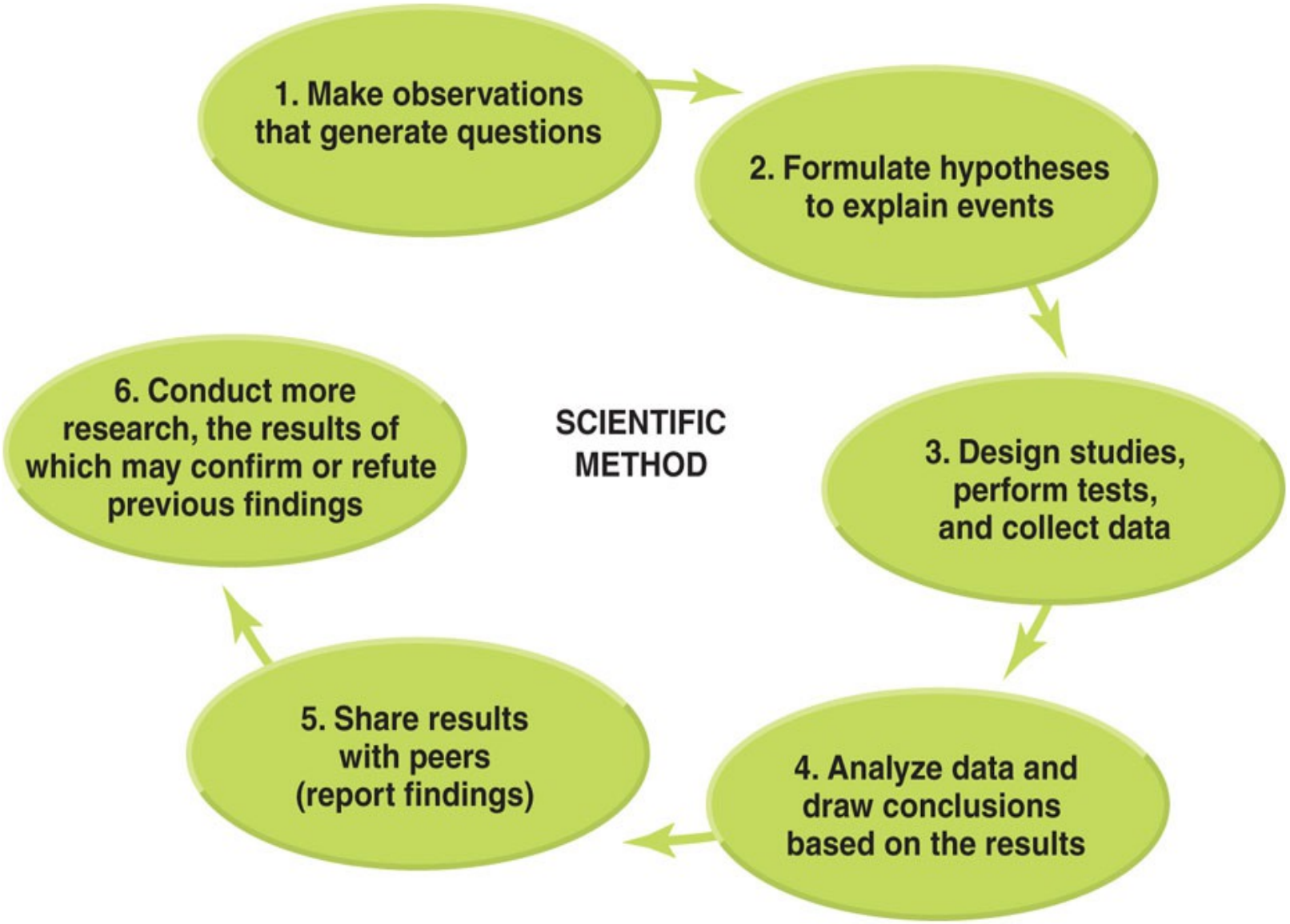
- Reductionism
  - theory that a large, complex system such as the human body can be understood by studying its simpler components
  - first espoused by Aristotle
  - highly productive approach
  - essential to scientific thinking
- Holism
  - there are ‘emergent properties’ of the whole organism that cannot be predicted from the properties of the separate parts
  - humans are more than the sum of their parts
  - complementary theory to reductionism

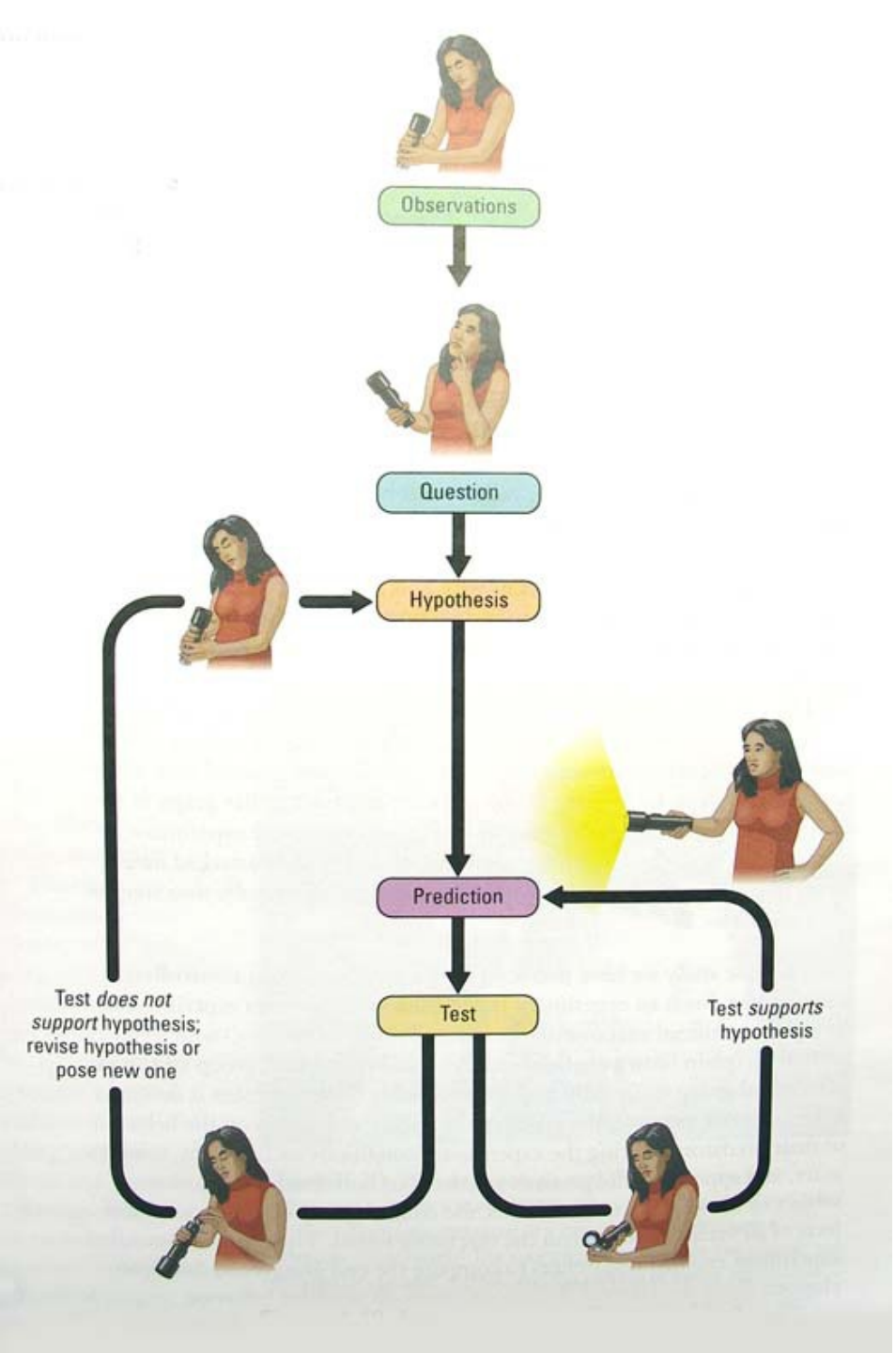
Inductive Method VS Hypothetico-Deductive Method

- Inductive Method Described by **Francis Bacon**
  - making numerous observations until one becomes confident in drawing generalizations and predictions from them // knowledge of anatomy obtained by this method

- Hypothetico-Deductive Method
  - quest for truth guided by investigator's
  - observation which leads to a question, speculation, or possible answer to the question // a method for answering questions
  - written as a If-Then' statements = **hypothesis =** an educated guess
  - Physiological knowledge gained by this method

Scientific Method / Deductive Method





- Observation: My flashlight doesn't work.

- Question: What's wrong with my flashlight?

- Hypothesis: The flashlight's batteries are dead.

- Prediction: If I replace the batteries, the flashlight will work

- Experiment: I replace the batteries with new ones.

- Predicted Effect: The flashlight should work.

  - But it did not!
  - The experiment proved something. It had value
  - So, make another hypothesis.

Facts, Laws and Theories

- **Scientific facts** // observations about the world around us // information that can be independently verified

- **Hypothesis** // an possible explanation for a phenomenon made as a starting point for further investigation // an educated guess to be tested // consistent with what is already known // testable and must be possibly falsifiable with evidence

- **Law of nature** // statement based on repeated experimental observations that describes some phenomenon of nature (e.g. gravity) // results from inductive reasoning and repeated observation // does not tell why something happens

- **Theory** // a well-substantiated explanation acquired through the scientific method and repeatedly tested and cnfirmed through observations and experimentation
  - an explanatory statement or set of statements *derived from facts, laws, and confirmed hypotheses* (e.g. evolution) // tells why something is happening
  - most comprehensive understanding on specific topic
  - used to suggests direction for further study // we can use it to make "predictions"

People who do not study science often misuse common scientific terms. This includes our policy-makers. This ignorance often makes communication between scientist and policy makers confusing which then results in bad public policy.

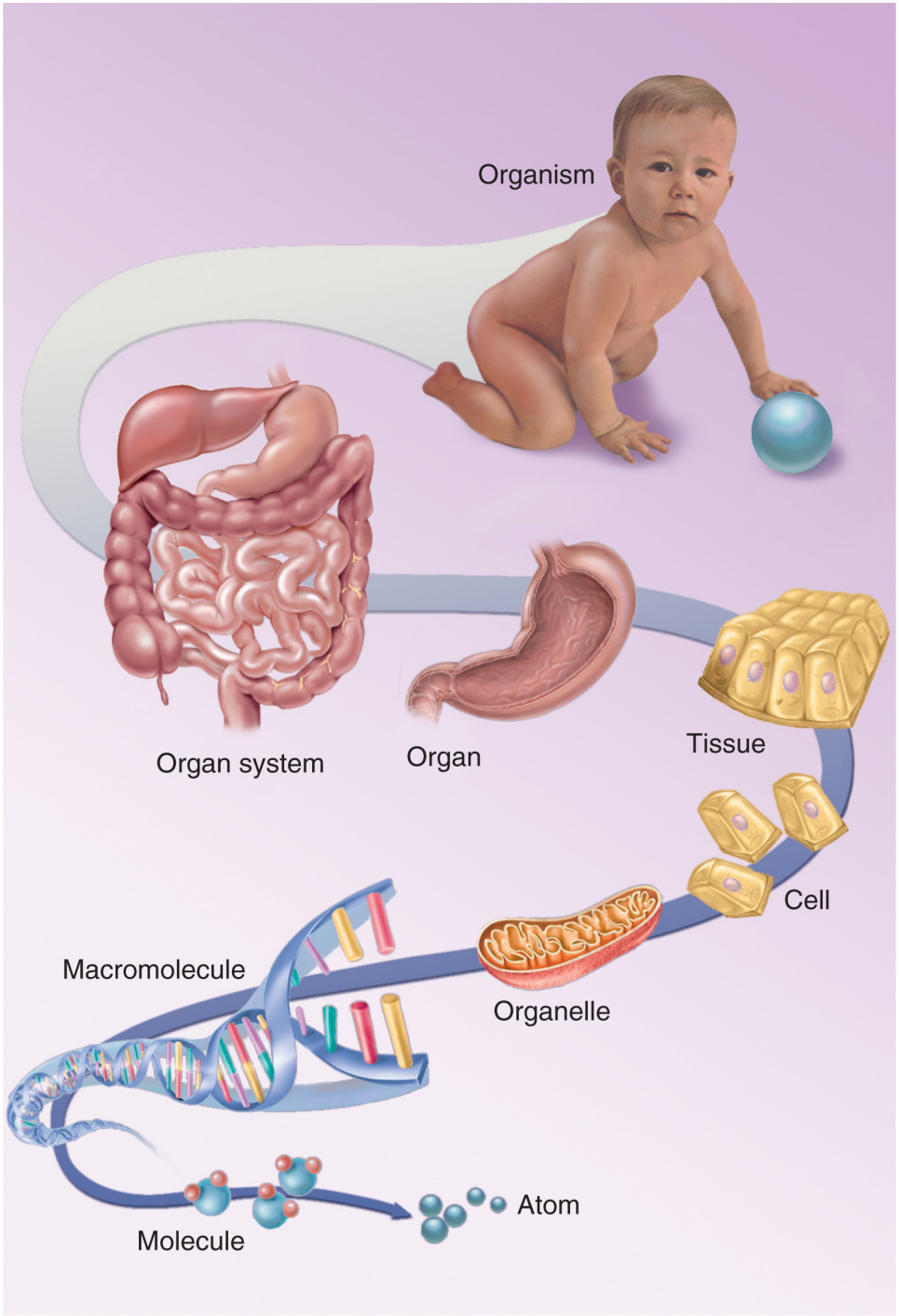
Case Study

What is Evolution?

Is it a hypothesis or a theory?

What is Creationism? (science or a belief system)

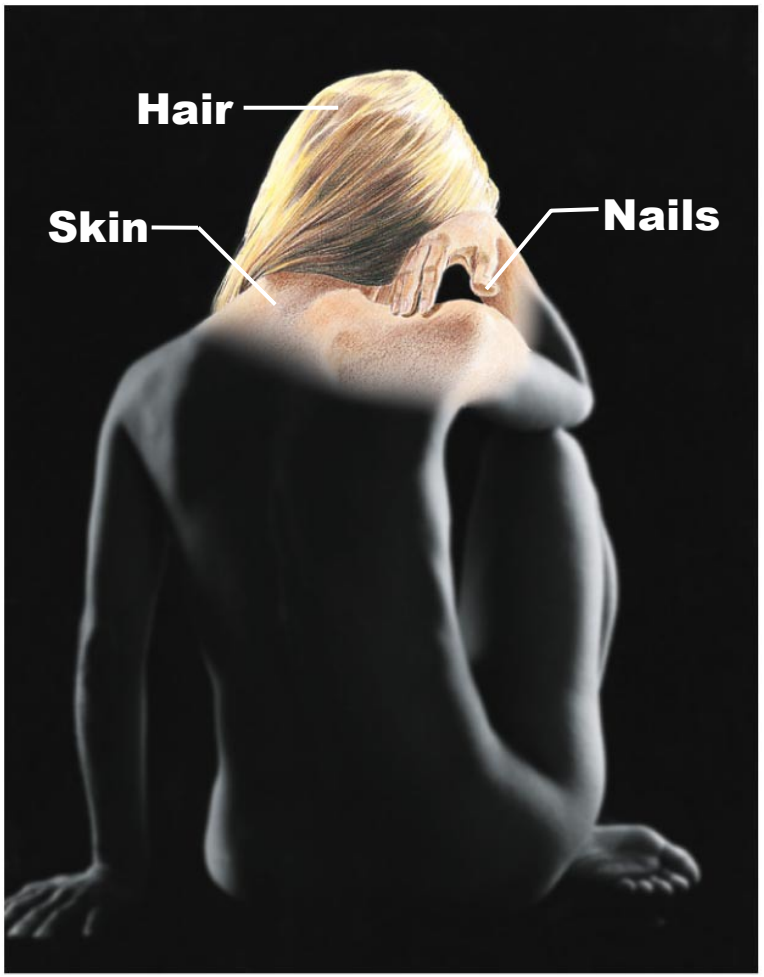
Hierarchy of Complexity



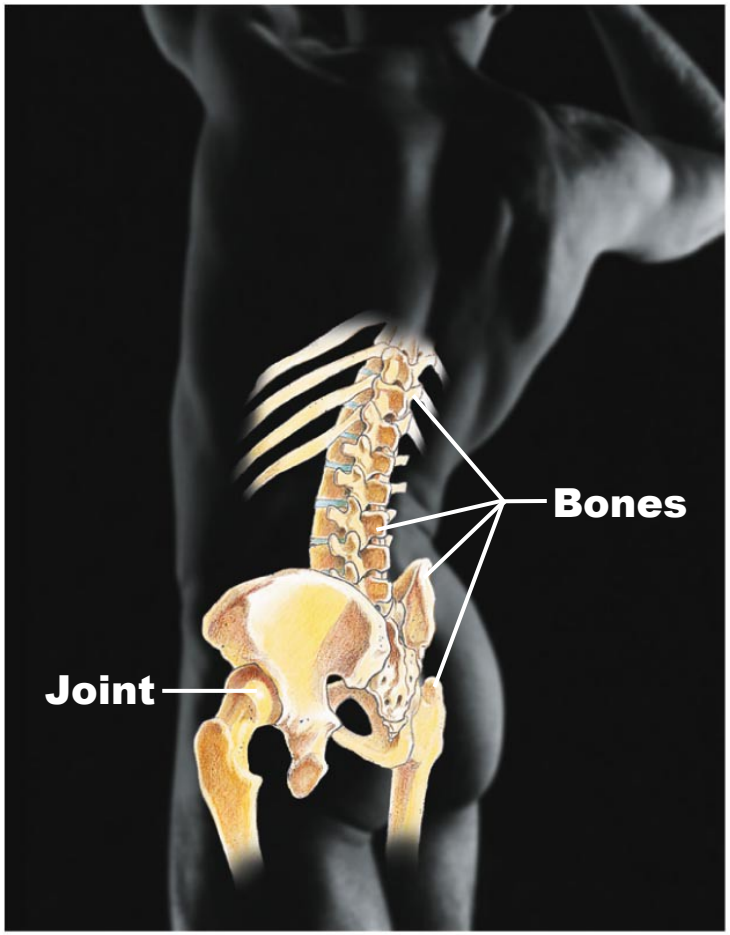
Hierarchy of Complexity

- **Organism** – a single, complete individual
- **Organ System** – human body made of 11 organ systems
- **Organ** – structure composed of two or more tissue types that work together to carry out a particular function
- **Tissue** – a mass of similar cells and cell products that form discrete region of an organ and performs a specific function // connective tissue, nervous tissue, muscle tissue, and epithelial tissue
- **Cells** – the smallest units of an organism that carry out all the basic functions of life // Four cell types (connective cells, nervous cells, muscle cells, and epithelial cells.
- **Organelles –** microscopic structures in a cell that carry out its individual functions
- **Molecules** – make up organelles and other cellular components
- **Macromolecules** – proteins, carbohydrates, fats, DNA
- **Atoms** – the smallest particles of matter with unique chemical identities

Here are the eleven systems of the human body and their functions.

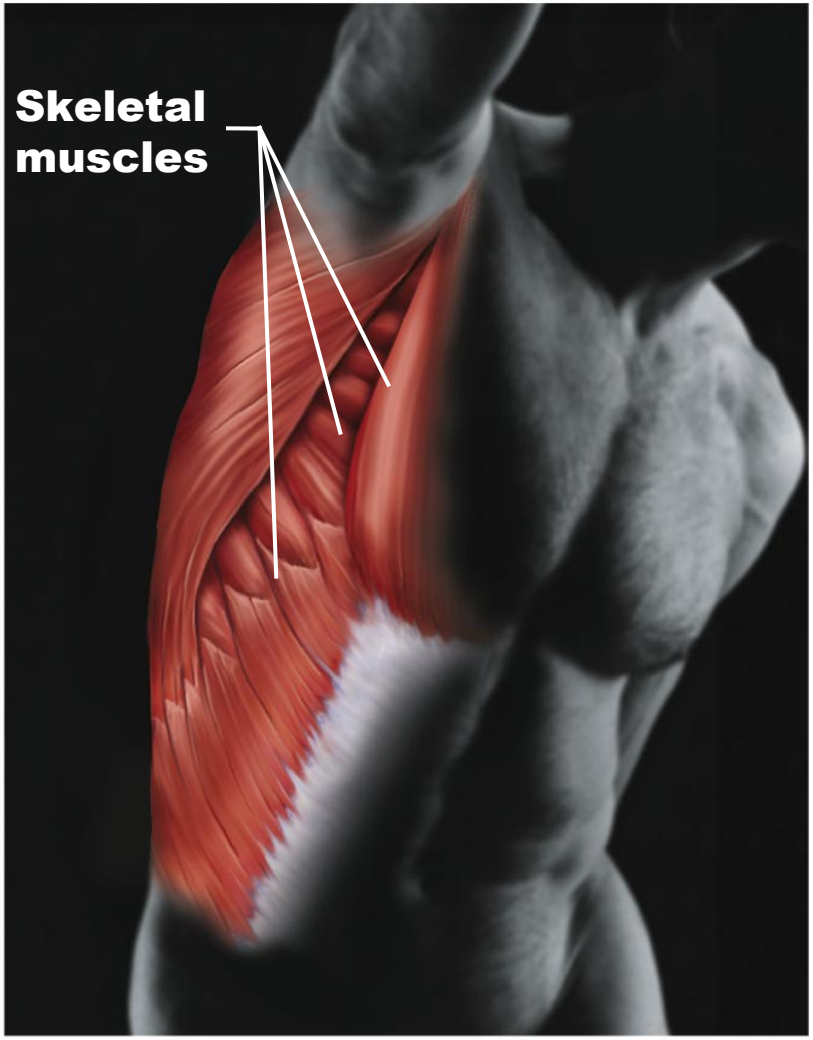


(a) Integumentary System
Forms the external body covering, and protects deeper tissues from injury. Synthesizes vitamin D, and houses cutaneous (pain, pressure, etc.) receptors and sweat and oil glands.



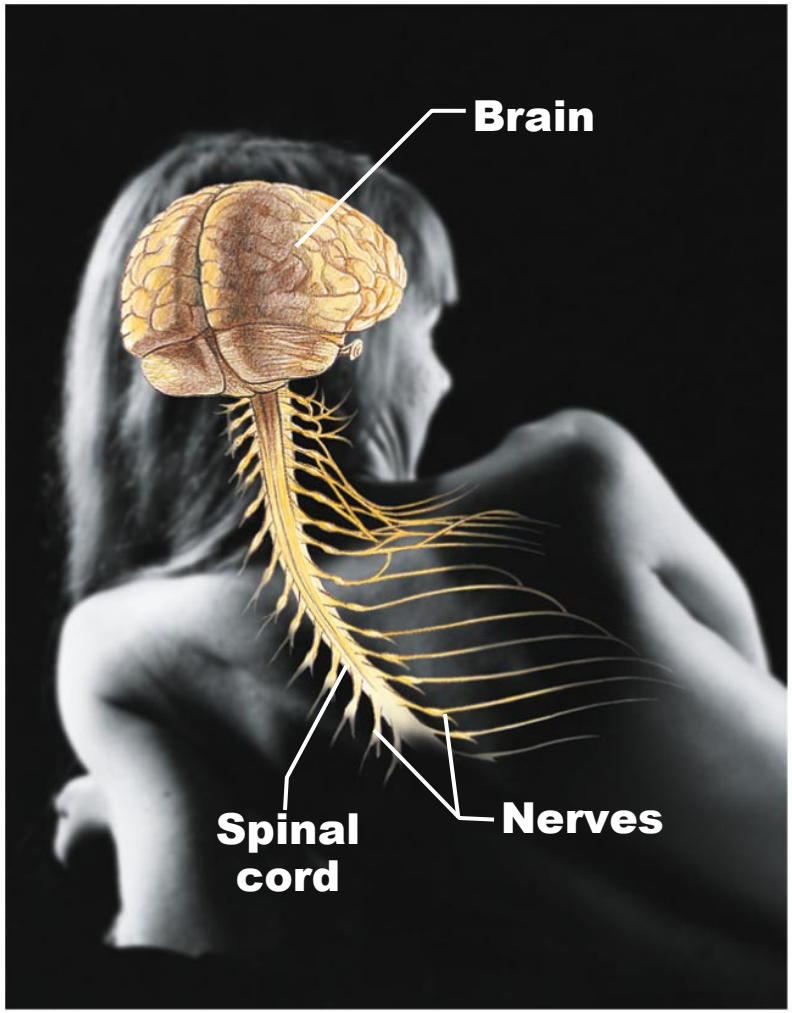
(b) Skeletal System

Protects and supports body organs, and provides a framework the muscles use to cause movement. Blood cells are formed within bones. Bones store minerals.

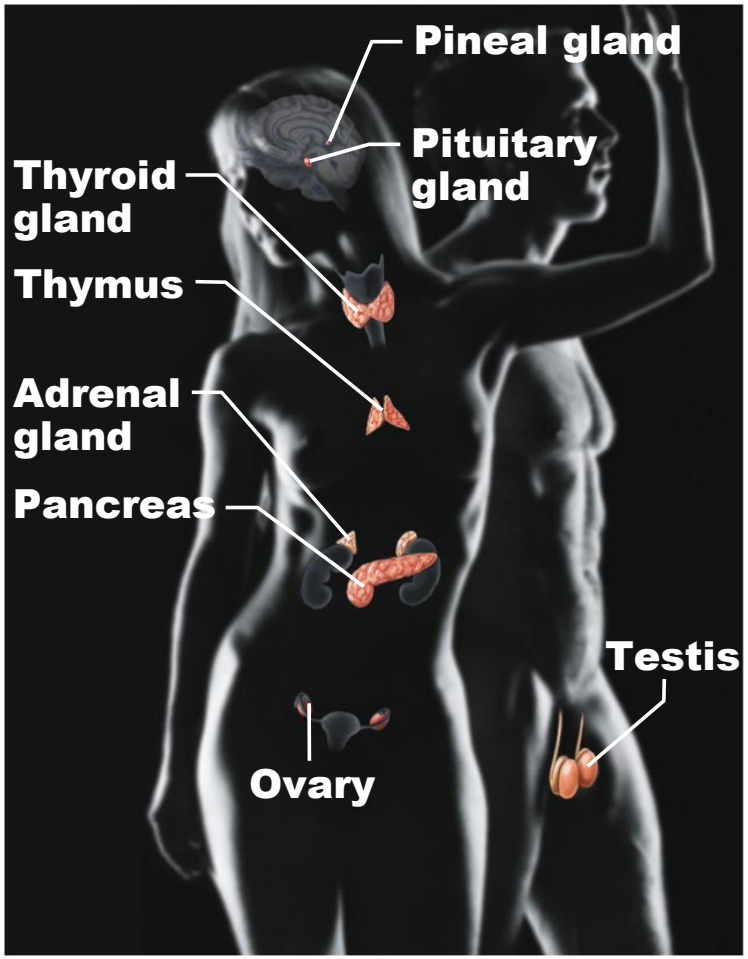


(c) Muscular System

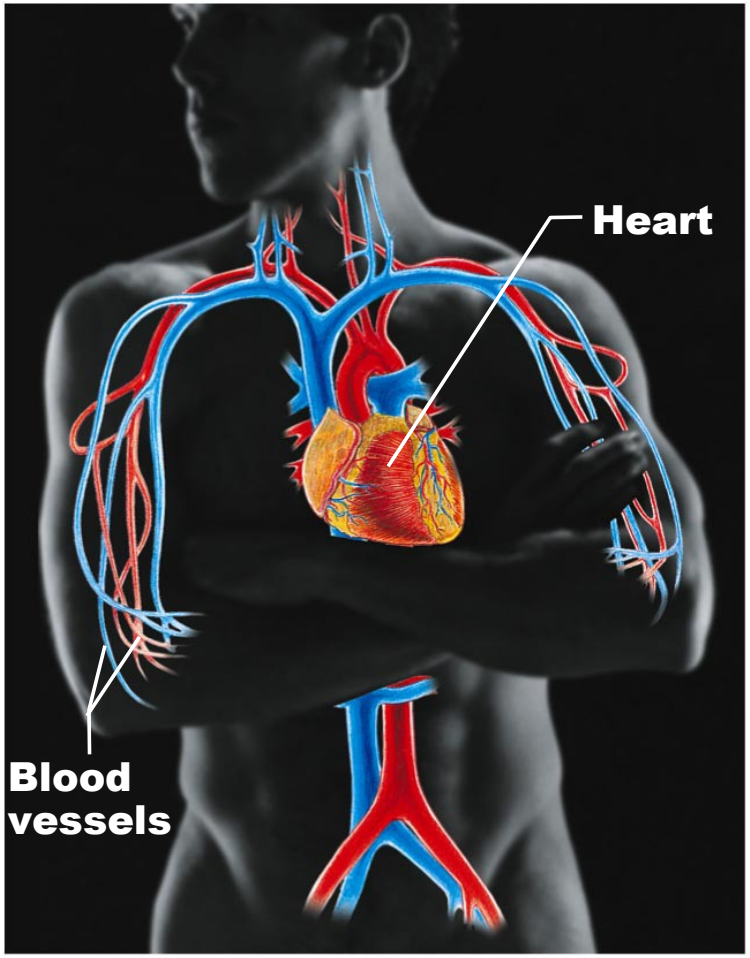
Allows manipulation of the environment, locomotion, and facial expression.
Maintains posture, and produces heat.



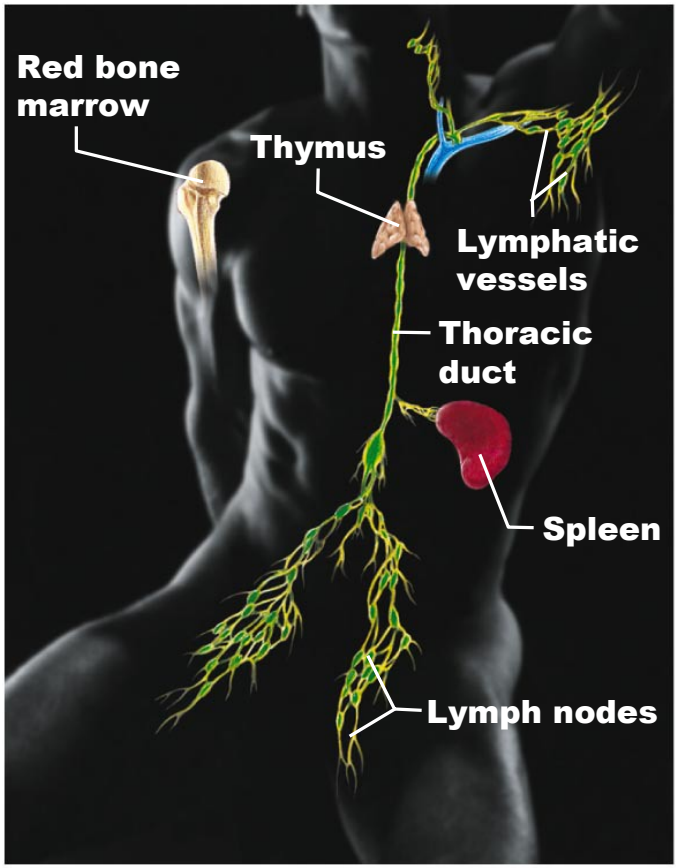
(d) Nervous System
As the fast-acting control system of the body, it responds to internal and external changes by activating appropriate muscles and glands.



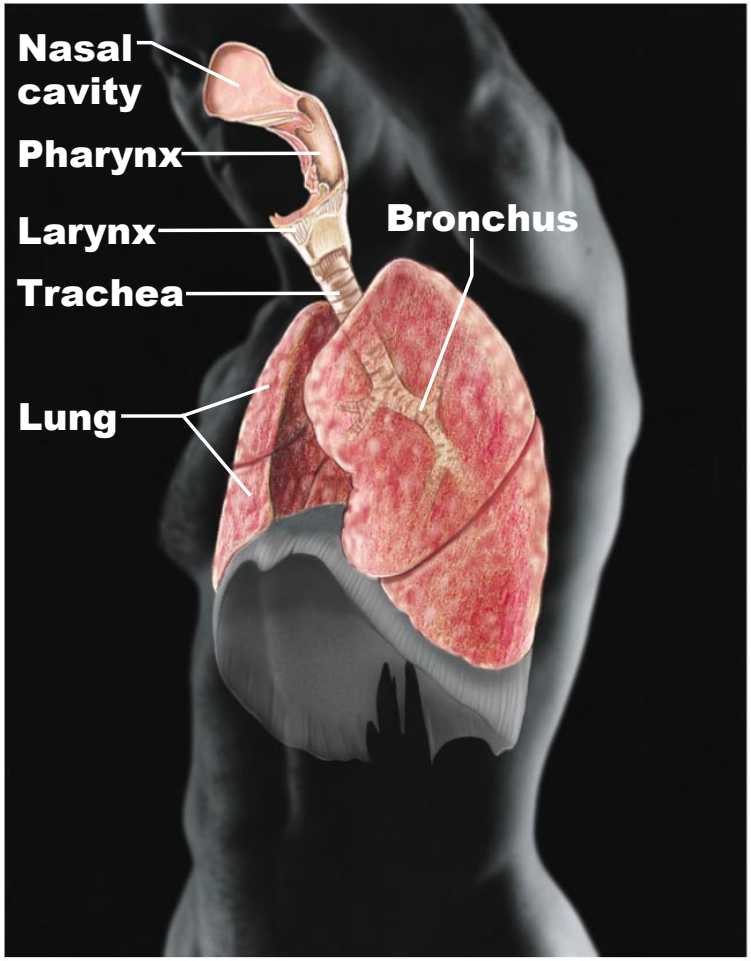
(e) Endocrine System
Glands secrete hormones that regulate processes such as growth, reproduction, and nutrient use (metabolism) by body cells.



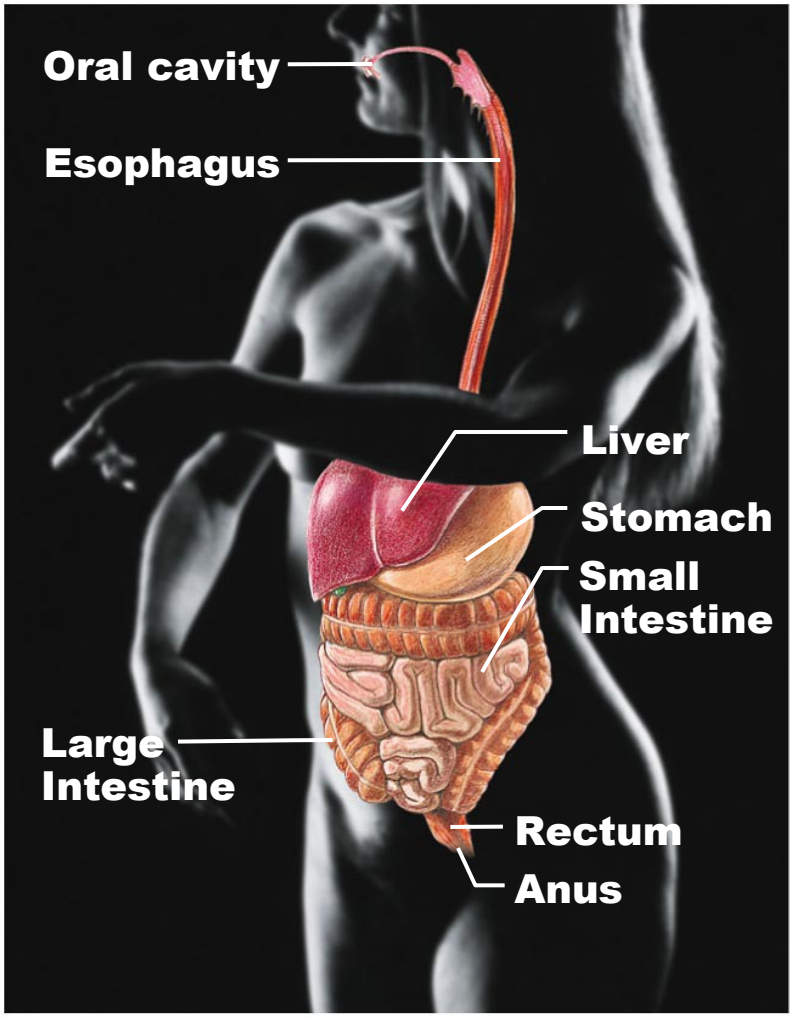
(f) Cardiovascular System
Blood vessels transport blood, which carries oxygen, carbon dioxide, nutrients, wastes, etc. The heart pumps blood.



(g) Lymphatic System/Immunity
Picks up fluid leaked from blood vessels and returns it to blood. Disposes of debris in the lymphatic stream. Houses white blood cells (lymphocytes) involved in immunity. The immune response mounts the attack against foreign substances within the body.

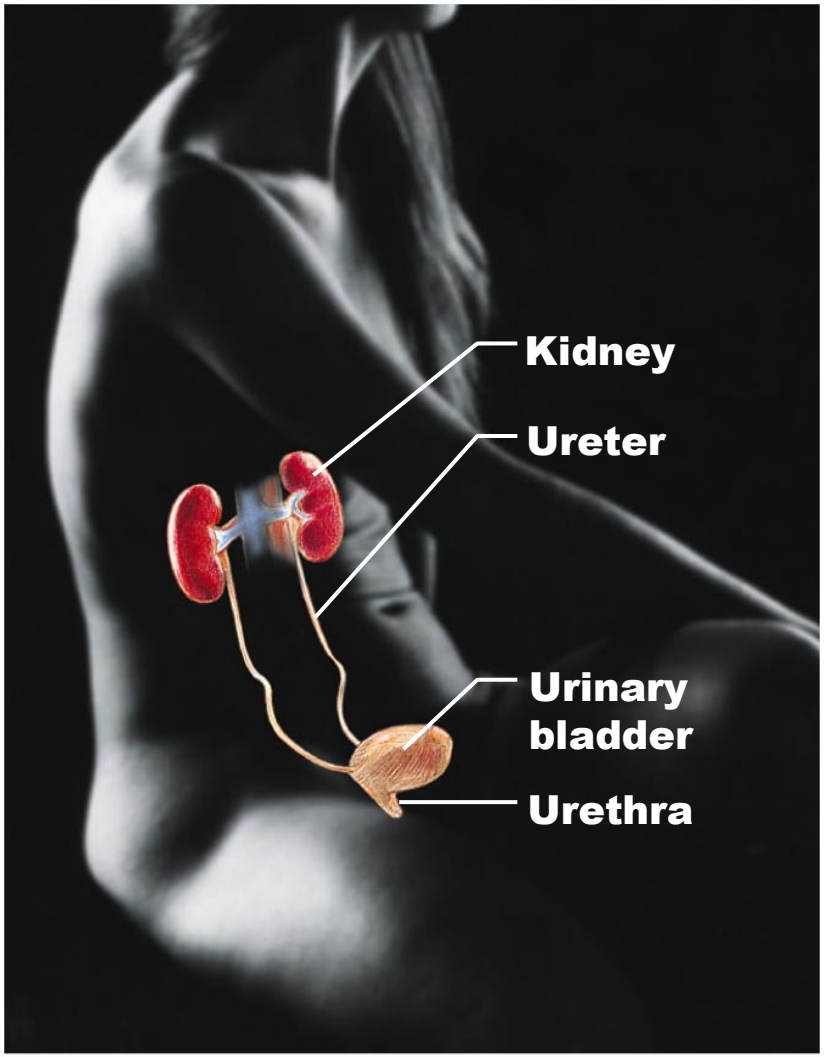


(h) Respiratory System
Keeps blood constantly supplied with oxygen and removes carbon dioxide. The gaseous exchanges occur through the walls of the air sacs of the lungs.

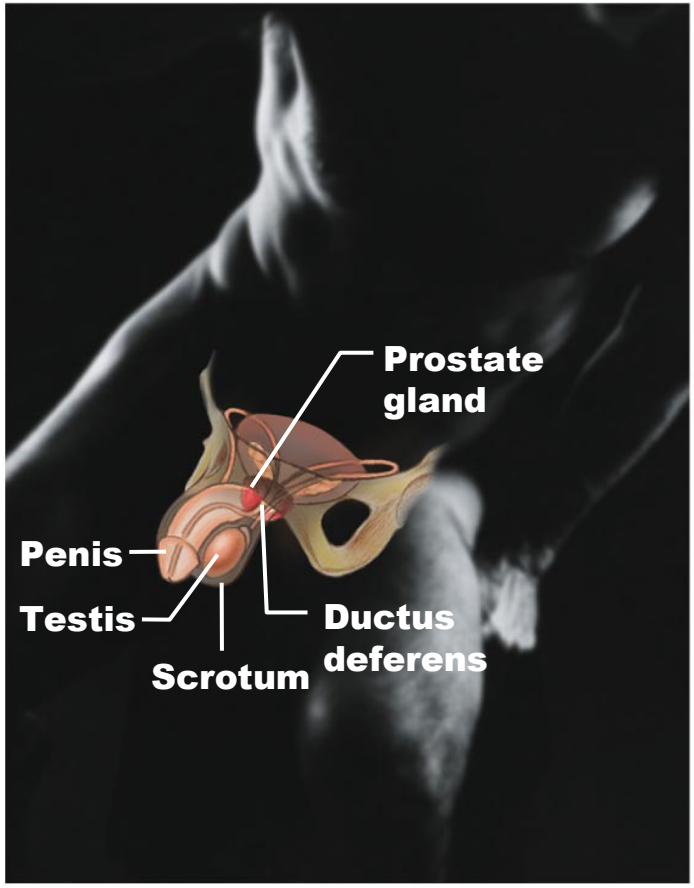


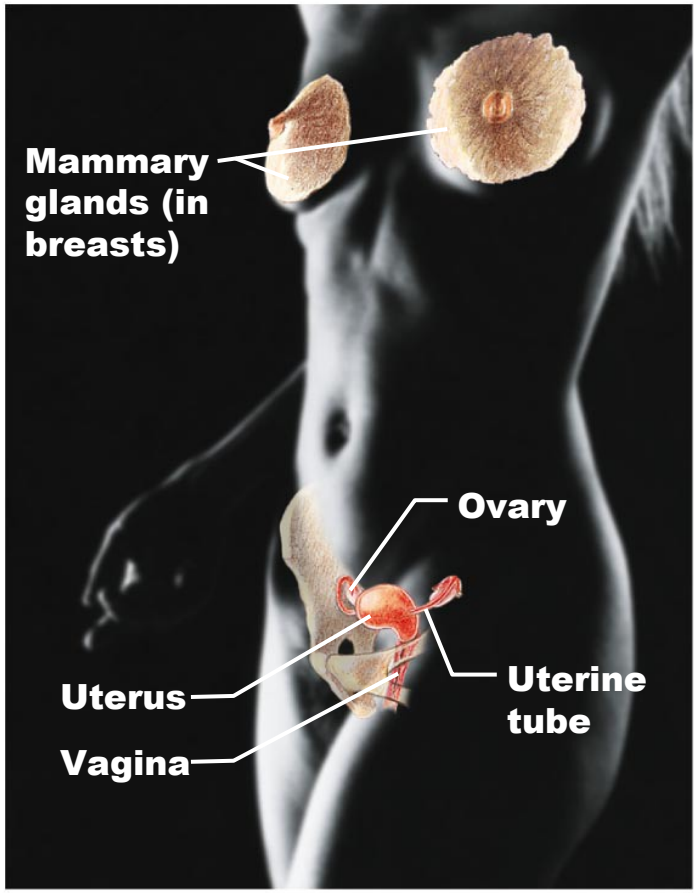
(i) Digestive System

Breaks down food into absorbable units that enter the blood for distribution to body cells. Indigestible foodstuffs are eliminated as feces.



(j) Urinary System
Eliminates nitrogenous wastes from the body. Regulates water, electrolyte and acid-base balance of the blood.





(k) Male Reproductive System
Overall function is production of offspring. Testes produce sperm and male sex hormone, and male ducts and glands aid in delivery of sperm to the female reproductive tract. Ovaries produce eggs and female sex hormones. The remaining female structures serve as sites for fertilization and development of the fetus. Mammary glands of female breasts produce milk to nourish the newborn.

(l) Female Reproductive System
Overall function is production of offspring. Testes produce sperm and male sex hormone, and male ducts and glands aid in delivery of sperm to the female reproductive tract. Ovaries produce eggs and female sex hormones. The remaining female structures serve as sites for fertilization and development of the fetus. Mammary glands of female breasts produce milk to nourish the newborn.

Homeostasis

Homeostasis is the ability of a system to resist change. In the human body, our organs function to resist change in the internal environment. This is the interstitial fluid around our cells.

The interstitial fluid is in a state of dynamic equilibrium. Some organs bring nutrients into the interstitial fluid. These nutrients are transported into the cell's cytoplasm. Cells metabolize the nutrients for growth, repair, or to make new cells.

Cellular metabolism creates toxic waste. Waste products are secreted back into the interstitial fluid. Other organs excrete the waste products from our bodies. Negative and positive feedback mechanisms regulate organs to make homeostasis possible. Disease or death occurs when homeostasis fails.

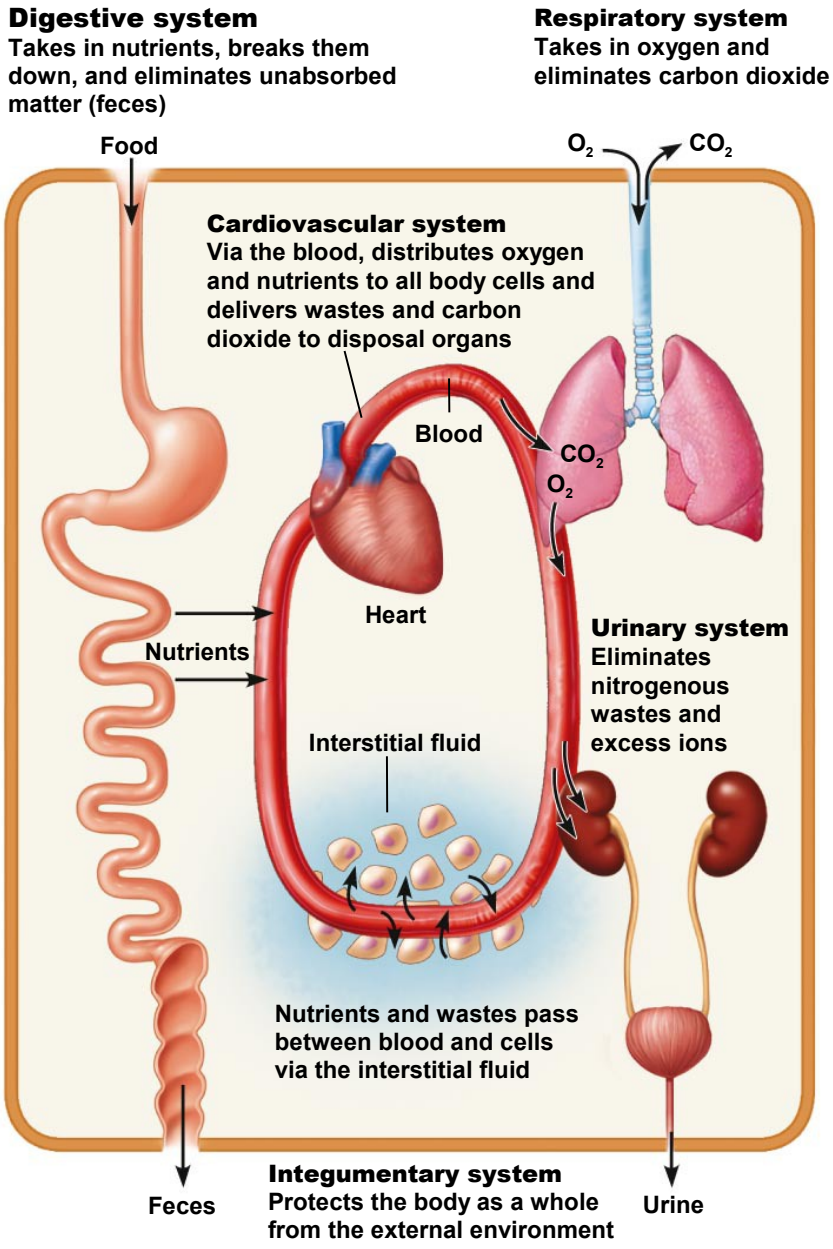
The Relationship Between Organ Systems and Cells

What is the purpose? *To create a stable internal environment around our cells.*

Homeostasis is a system's ability to resist change.

Homeostasis describes mechanisms that make adjustments using feedback loops to maintain a stable but dynamic equilibrium within the interstitial space (the gel state around our cells).

Nutrients must be brought to the cells, moved into the cells, metabolism occurs, waste products secreted out of cells space and excreted from body.



3 Components of a Feedback Loop

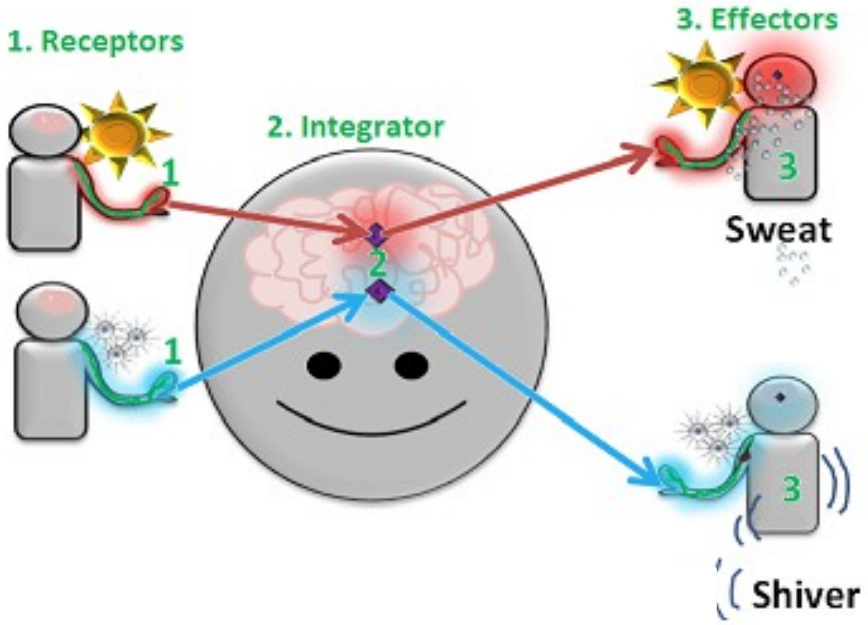
- **Receptor** - senses change in the body // need a "stimulus" detected by the receptor

- **Integrating Center (Control Center) -** control center that processes the sensory information, 'makes a decision', and directs the response

- **Effector –** carries out the final corrective action to restore homeostasis

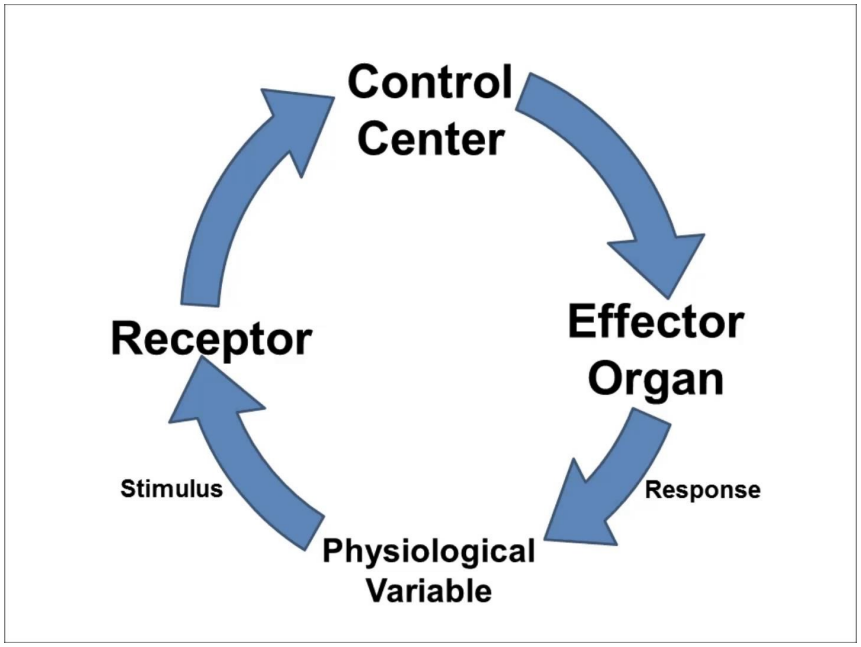
The “Integrator” May Use Either the Autonomic Nervous System or the Endocrine System to Send Signal to the Effector

- The hypothalamus is the “boss” for both the ANS and the endocrine system.
- Homeostasis may use either a positive feedback loops or negative feedback loop.

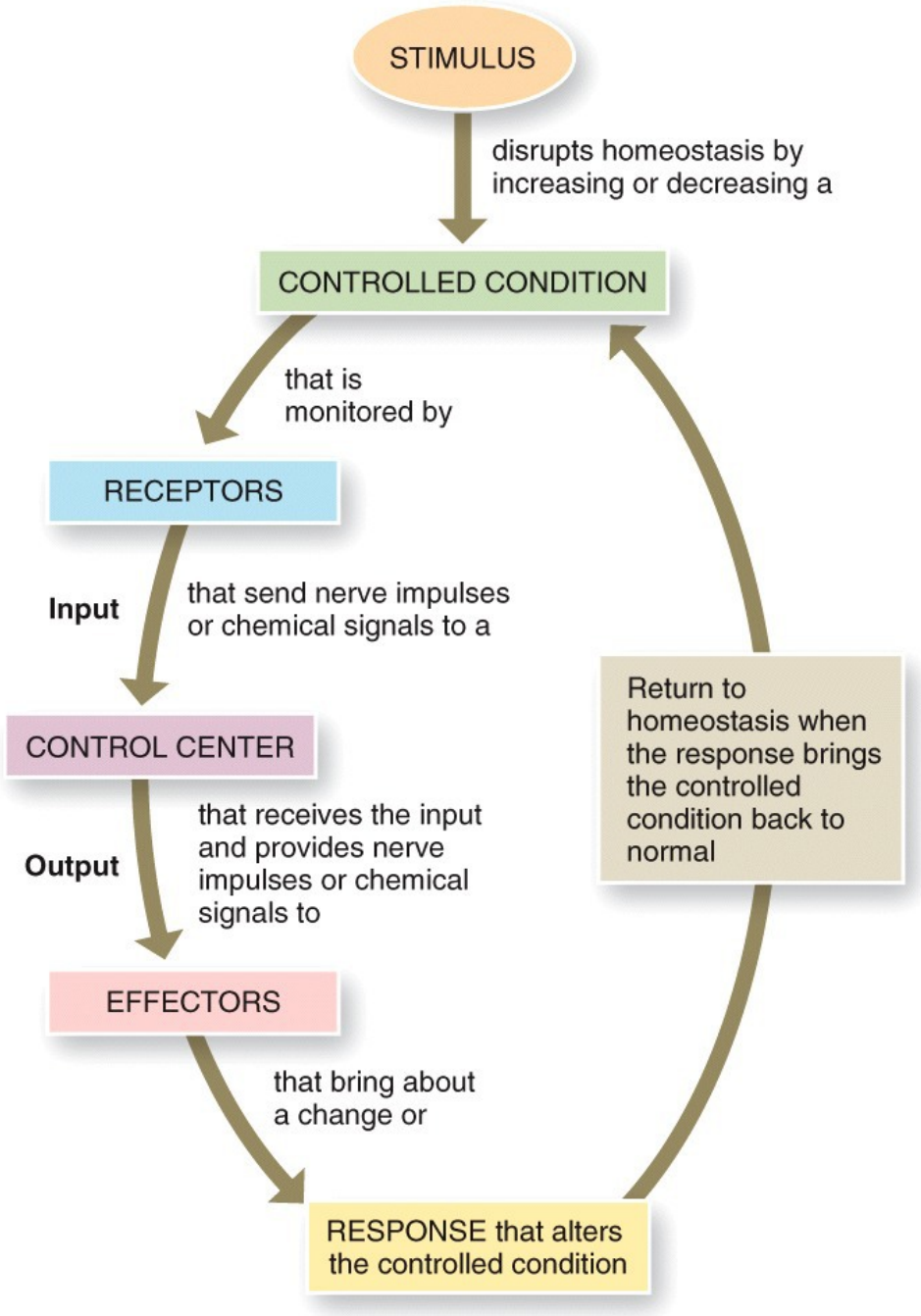


Key Components in a Feedback Loop

Receptor ----> Control Center ---> Effector



A stimulus is recognized by the receptor when there is a change in the “internal environment”


STIMULUS
disrupts homeostasis by increasing or decreasing a
CONTROLLED CONDITION
that is monitored by
RECEPTORS
Input
that send nerve impulses or chemical signals to a
CONTROL CENTER
Output
that receives the input and provides nerve impulses or chemical signals to
EFFECTORS
that bring about a change or
RESPONSE that alters the controlled condition
Return to homeostasis when the response brings the controlled condition back to normal

Homeostasis

- **Homeostasis** – the body's ability to detect change, activate mechanisms that oppose it, and thereby maintain a relatively stable internal environment around our cells.

- **Claude Bernard (1813-78)**
  - constant internal conditions regardless of external conditions /// internal body temperature ranges from 97 to 99 degrees F (38 C) despite variations in external temperature

- **Walter Cannon (1871-1945)**
  - coined the term '**Homeostasis**'
  - state of the body fluctuates (**dynamic equilibrium**) within limited range around a **set point**
  - **Negative feedback mechanisms** keeps variable close to the set point

- Loss of homeostasis causes illness and/or death

- Homeostasis is the "foundation of medicine".

Medicine and Homeostasis

- Disease occurs when homeostasis fails.
- Doctors apply homeostasis to understand the cause of the disease.
- There is a direct link between the mind and the body. The mind may upset homeostasis and cause disease. What is stress?
- Stress is not a disease but stress makes all diseases worst.

The Mind-Body Axis
(Stress & Homeostasis)

The Conscious Brain

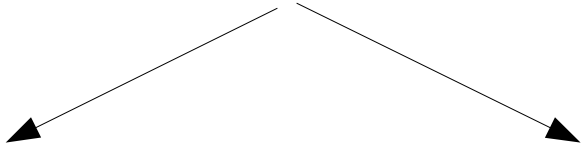
(Cerebral Cortex)

Our Subconscious Brain

The Paleomammalian Brain = (Limbic System)

Hypothalamus (part of the limbic system)

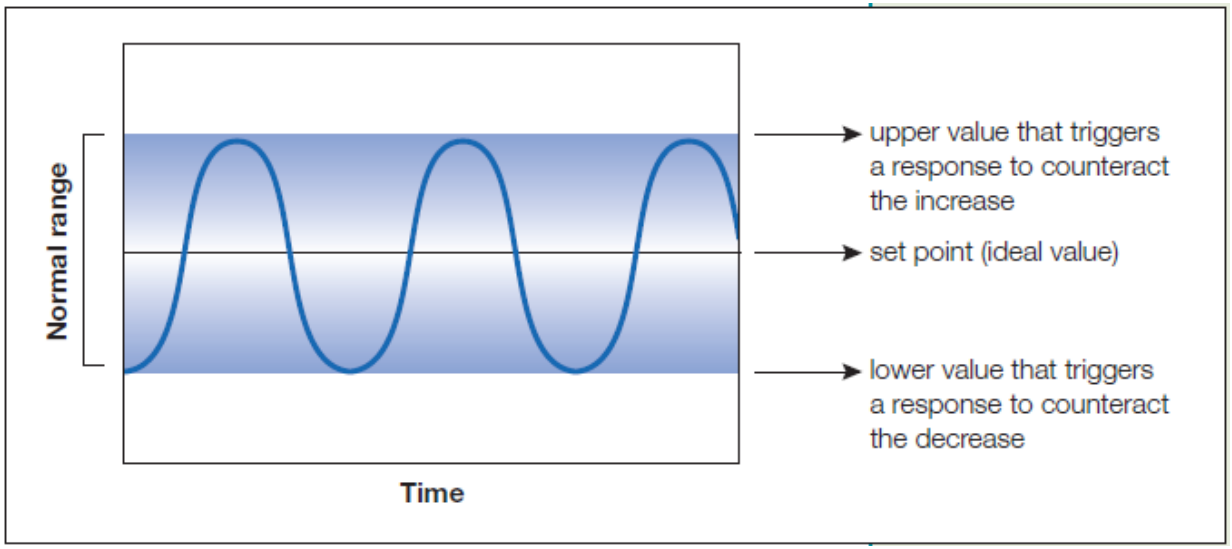
(The “boss” of both the endocrine system and autonomic nervous system)



Endocrine System

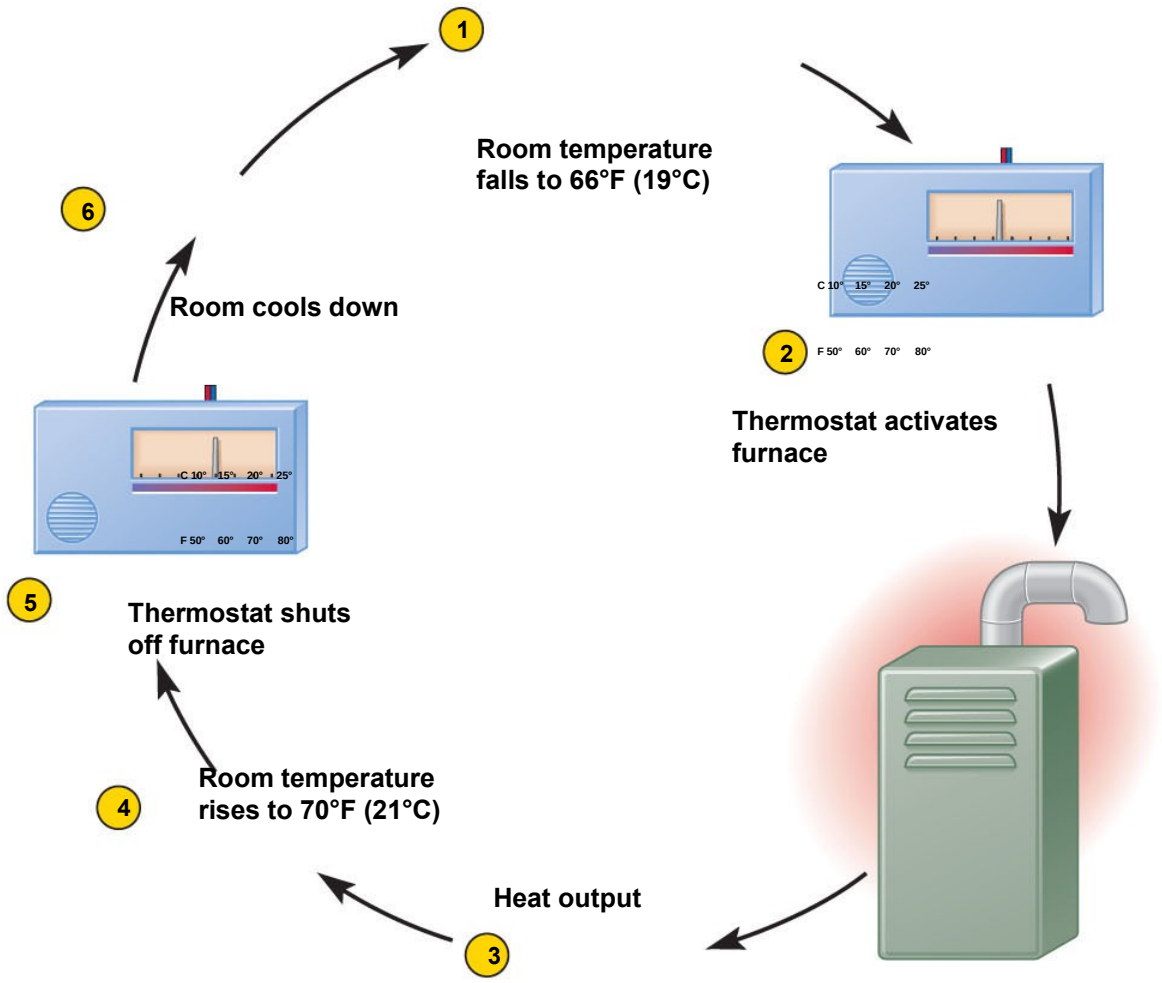
Autonomic Nervous System

Negative Feedback

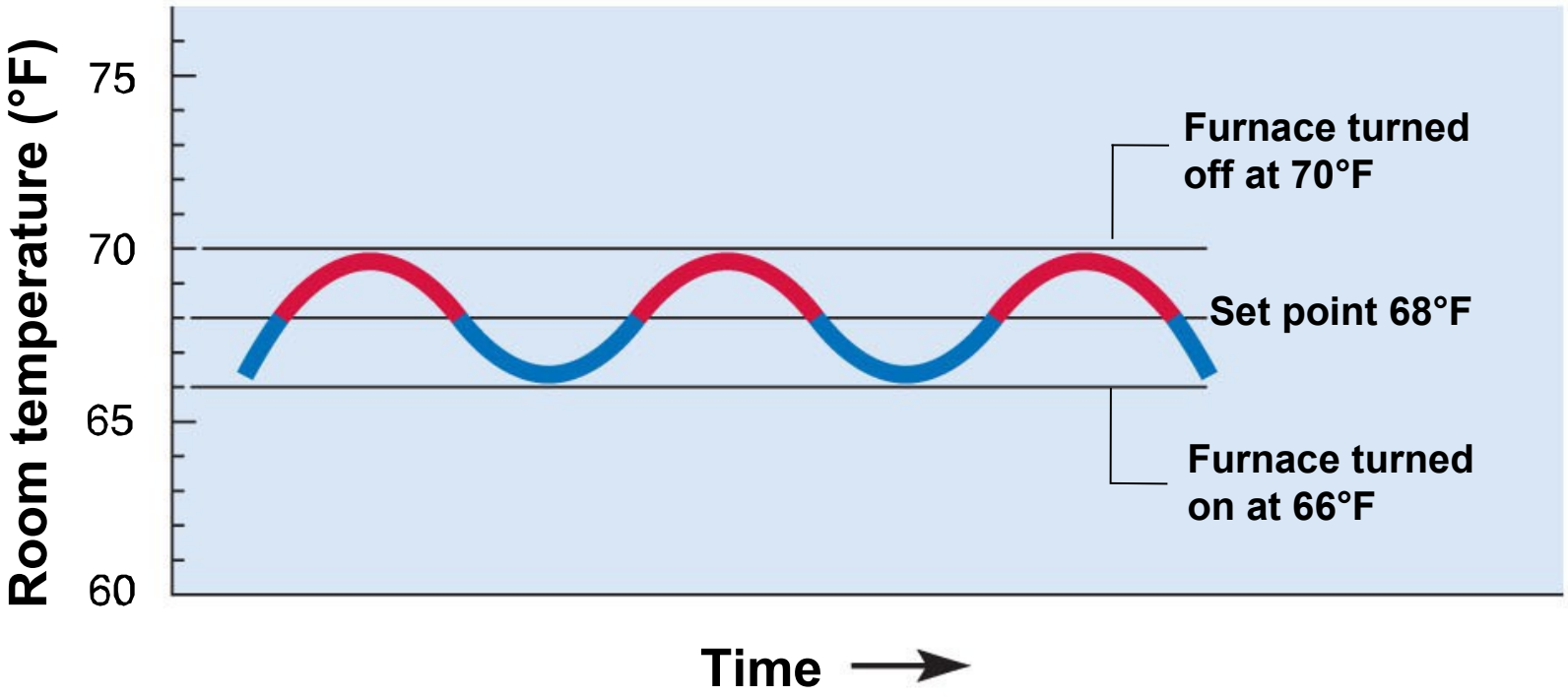


Negative Feedback Loop

- Helps to return the varible to the “set point”
- We want the room temperature at 68 degrees
- The furnace does not keep the room temperature at 68 degrees
- The thermostat senses changes and either turns furnace on or turns furnace off to adjust temperature
- This is Dynamic equilibrium
- Almost everything in your physiology is maintained within a “normal range”



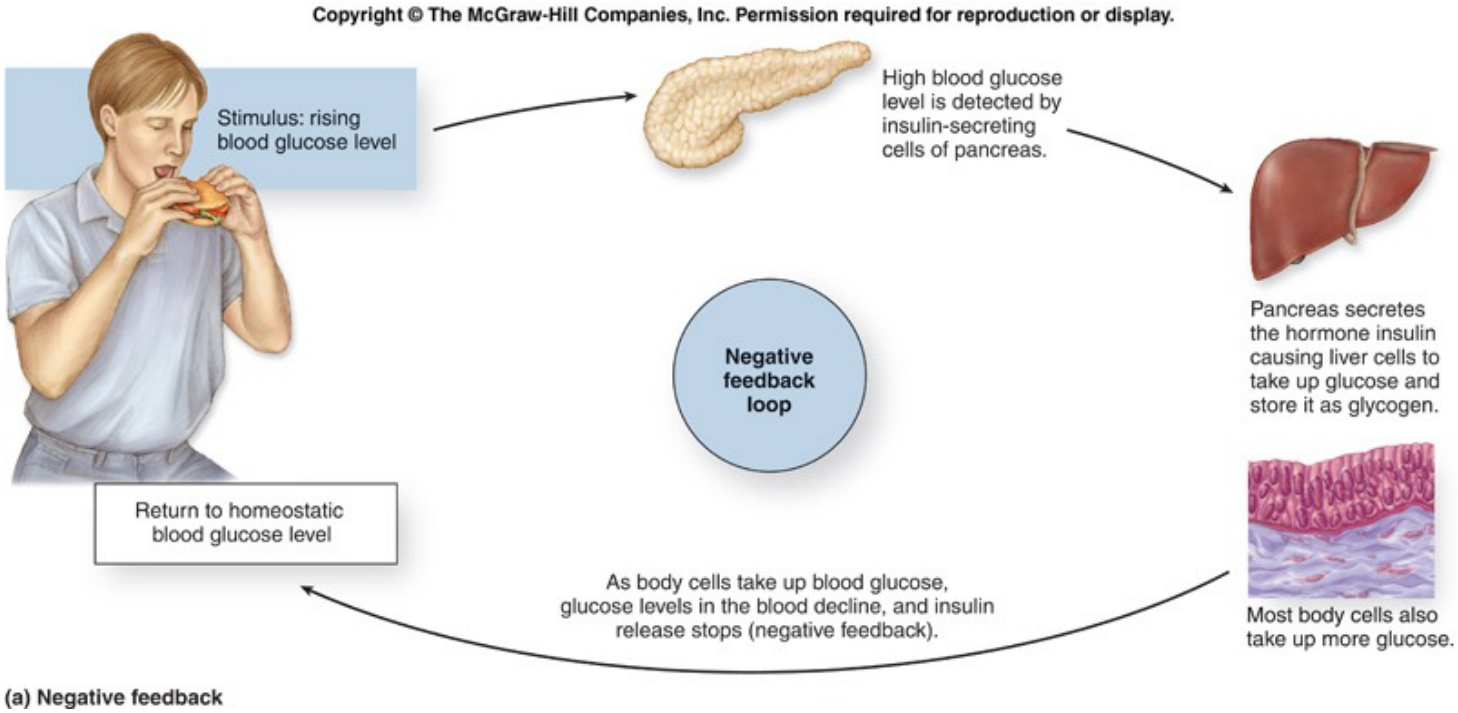
Negative Feedback, Set Point



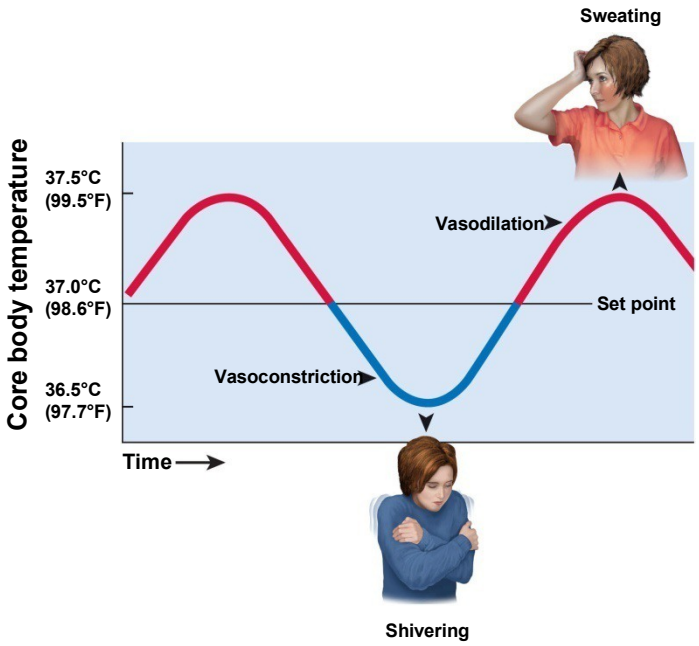
- Room temperature does not stay at set point of 68 degrees -- it only averages 68 degrees

- Similar graph for blood glucose concentration over time (70 to 100 mg/dl blood sugar vs time)

Negative Feedback Loop



Negative Feedback in Human Thermoregulation

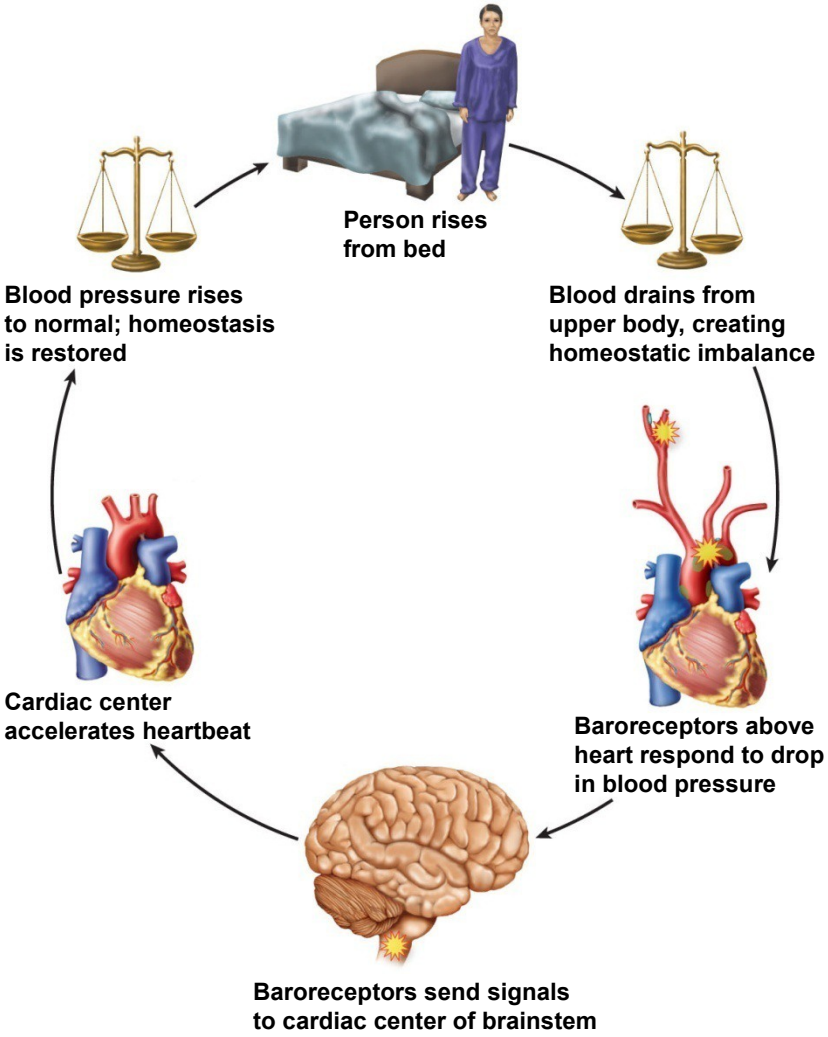


- **Brain senses change in blood temperature**
  - if to warm, vessels dilate (**vasodilation**) in the skin and sweating begins (heat losing mechanisms)
  - if too cold, vessels in the skin constrict (**vasoconstriction**) and shivering begins (heat gaining mechanism)

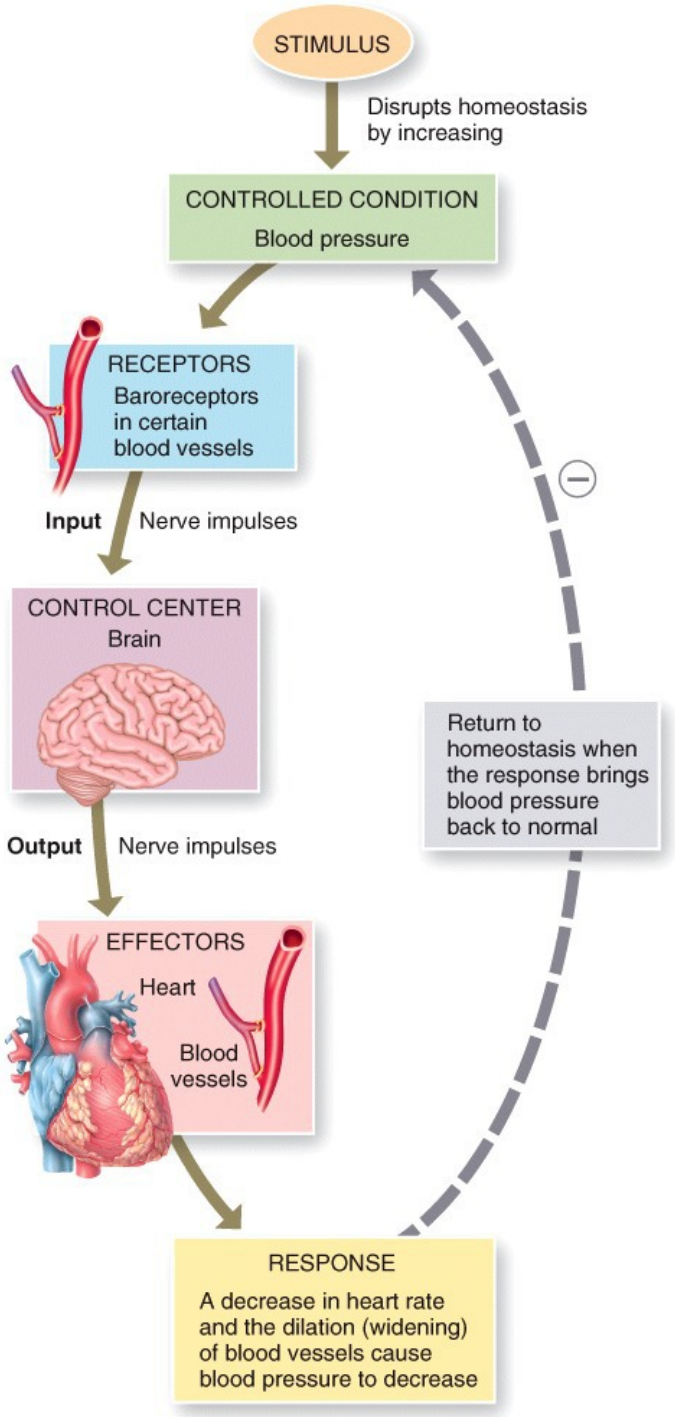
Negative Feedback Control of Blood Pressure

- Sitting up in bed causes a drop in blood pressure in the head and upper thorax
- **Baroreceptors** in the arteries near the heart alert the cardiac center in the brainstem
- **Cardiac center** sends nerve signals that increase the heart rate and return the blood pressure to normal
- Failure of this to feedback loop may produce dizziness in the elderly

Control of Blood Pressure



Negative Feedback



Positive Feedback Loops

- **Not a common mechanism**
- Described as a “Self-amplifying event”

Stimulus ---> Response ---> Stimulus ---> Response ---> Stimulus ---> Response

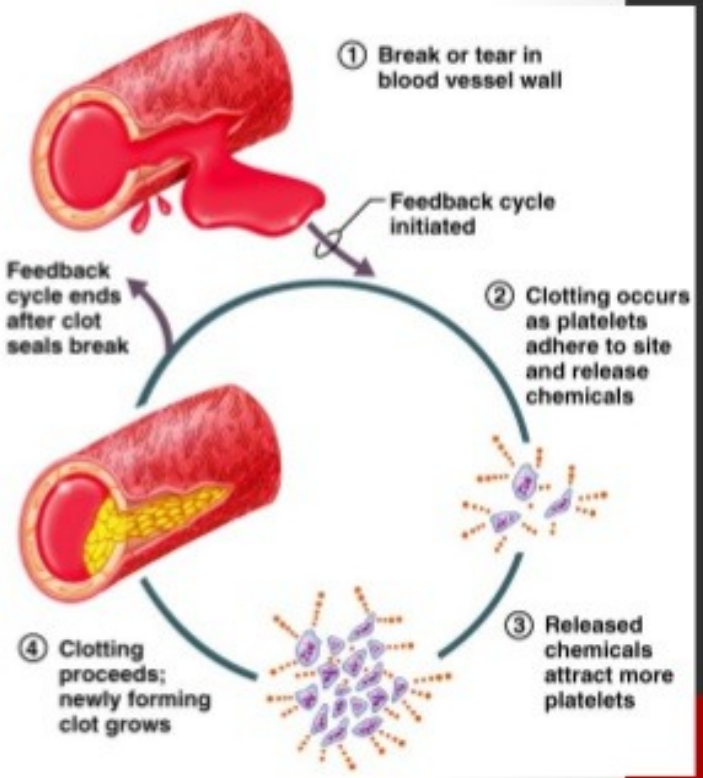
  - *leads to greater change in the same direction*
  - feedback loop is repeated – change produces more change

- **Way of producing rapid changes so body can return to normal state**
  - occurs with childbirth, blood clotting, protein digestion, fever, and the generation of nerve signals

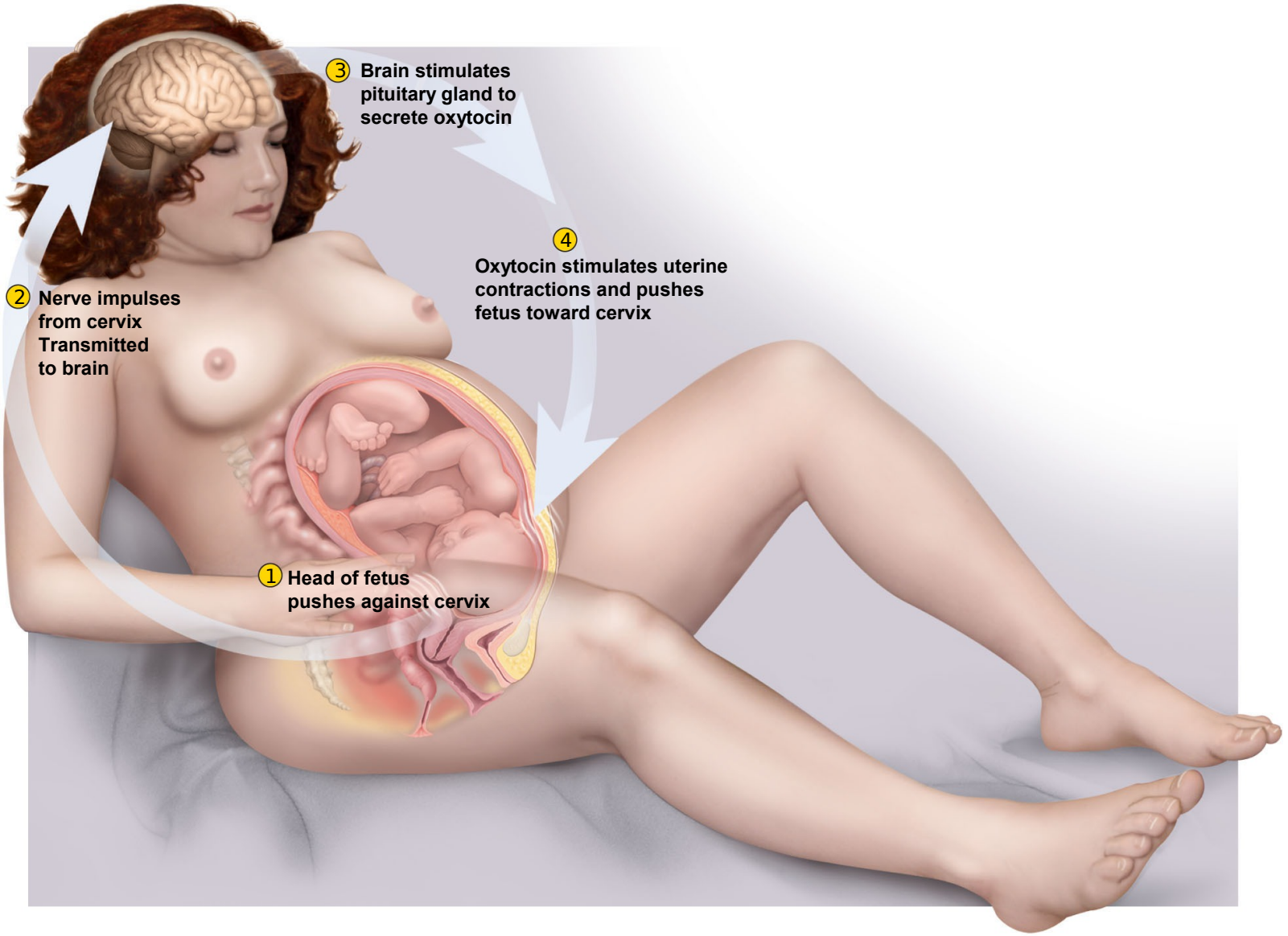
Some Physiologic Conditions Require Positive Feedback Loops Positive Feedback Loops

Positive Feedback

- In positive feedback systems, the output enhances or exaggerates the original stimulus
- Example: Regulation of blood clotting



Positive Feedback Loops



Positive Feedback Loops

Stimulus ---> Response ---> Stimulus ---> Response ---> Stimulus ---> Response

- PFL are *potentially more dangerous than negative feedback loops*

- Fever is a good example of a “potentially dangerous” positive feedback loop
  - Pyrogens resets the “internal thermostat” - you generate more “heat”
  - Higher temp increases rate of “chemical reactions” in cells
  - Exothermic chemical reactions further increases temperature
  - Now we are trapped a in positive feedback loop
  - Eventually, high temperatures denatures proteins
  - Denature proteins stops metabolism // cause death

A Dangerous Positive Feedback Loop

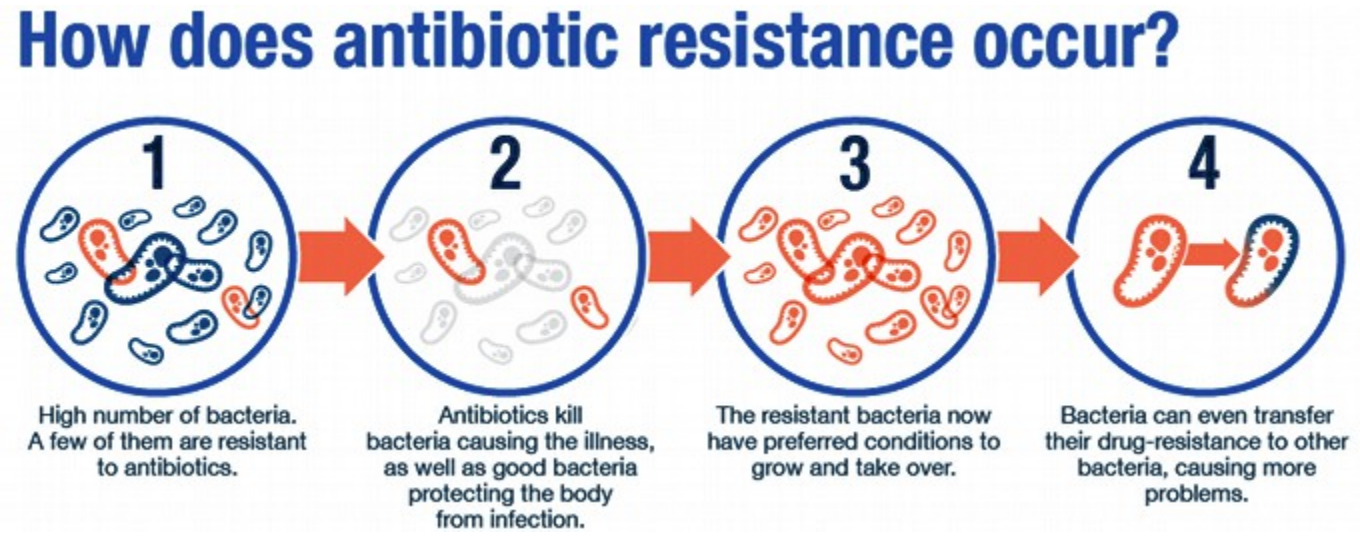
- Fever > 104 degrees F
  - Bacteria and WBC release pyrogens (reset body's thermostat so body makes more heat)
  - metabolic rate increases because heat speeds up chemical reactions
  - body produces heat even faster
  - body temperature continues to rise
  - further increasing metabolic rate // more heat generated --- positive feedback!
- Cycle continues to reinforce itself
- Self-amplifying cycle
- Becomes fatal at 113 degrees F

Evolution & Natural Selection

The Foundation of Biology

Evolution

- **Evolution //** change in genetic composition (i.e. DNA) in an oranisms population over time
  - e.g. development of bacterial resistance to antibiotics
  - e.g. appearance of new strains of AIDS virus
  - Brown bears become polar bears



Natural Selection

Natural Selection // **is the mechanism of evolution (how it occurs)** // some individuals within a species have hereditary advantage over their other species

Better camouflage // disease resistance // better shape of bird beaks to pick seeds out of cracks // polar bears vs brown bears // wolf vs dog

Change in genetic code followed by natural selection allows for one group to produce more offspring /// their genes more likely to be passed on to next generation

What is selection pressures? – natural forces that promote the reproductive success of some individuals more than others // adaptation

What is the Difference Between Classical Genetics VS Modern Genetics VS Epigenetics?

Gregor Johann Mendel was curious and had a pea garden. He was also an Augustinian friar and abbot of St. Thomas' Abbey in Brno, Margraviate of Moravia.

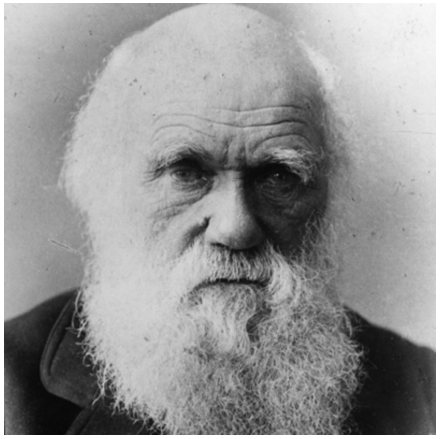
Gregor Mendel is usually considered to be the founder of classical genetics.

Farmers had known for centuries that crossbreeding of animals and plants could favor certain desirable traits. Mendel's pea plant experiments conducted between 1856 and 1863 established many of the rules of heredity and the fundamental laws of inheritance.

Mendel deduced that genes come in pairs and are inherited as distinct units, one from each parent. Mendel tracked the segregation of parental genes and their appearance in the offspring as dominant or recessive traits. // 100 years before the discovery of DNA's structure

Born: July 20, 1822, Hynčice, Vražné, Czech Republic Died: January 6, 1884, Brno, Czech Republic

More Classical Genetics



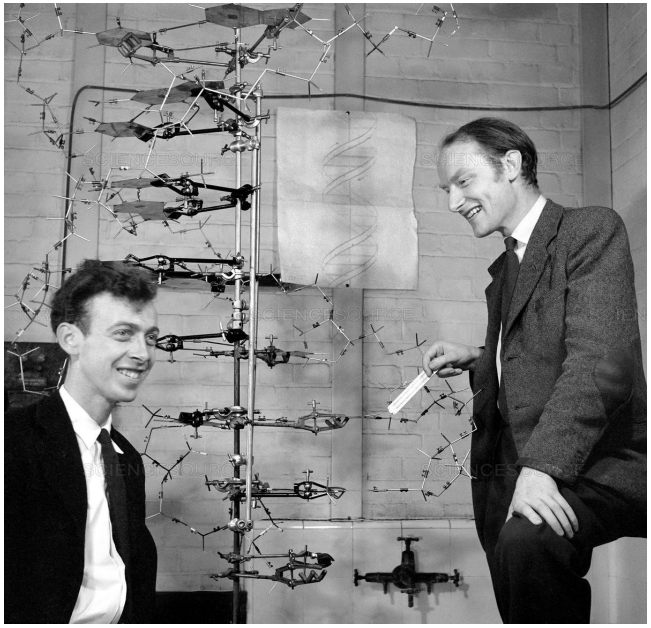
Charles Robert Darwin, was an English naturalist, geologist and biologist, best known for his contributions to the science of evolution. He to study religion

Darwin formulated his bold theory in private in 1837–39, after returning from a voyage around the world aboard HMS Beagle. It was not until two decades later that he finally gave it full public expression in On the Origin of Species (1859), a book that has deeply influenced modern Western society and thought.

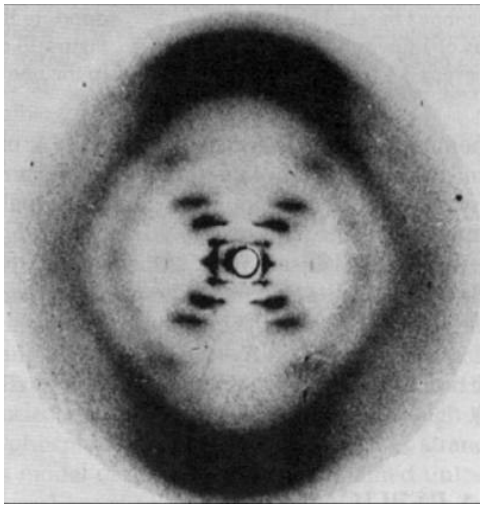
Darwin explain how "natural selection" decided which genes would be selected and passed on to the next generation after "evolution altered the DNA sequence". He also wrote the Ascent of Man (1871) about human evolution

Born: February 12, 1809, The Mount, Shrewsbury, United Kingdom Died: April 19, 1882, Down House, Downe, United Kingdom

Modern Genetics

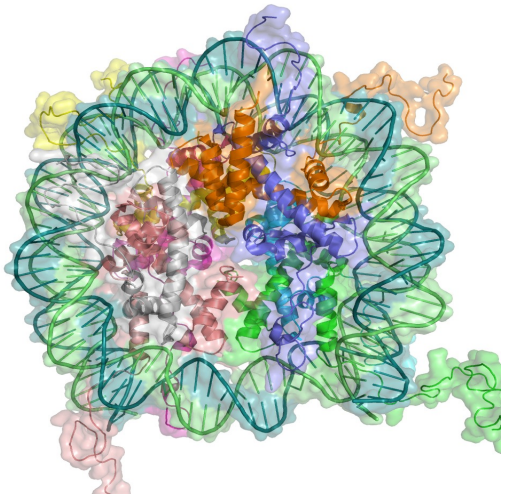


The discovery in 1953 of the double helix twisted-ladder like structure of deoxyribonucleic acid (DNA), by James Watson and Francis Crick, marked a milestone in the history of science. This discovery gave rise to modern molecular biology, which is largely concerned with understanding how genes control the chemical processes of cells.



Rosalind Elsie Franklin was an English chemist and X-ray crystallographer who made contributions to the understanding of the molecular structures of DNA // Watson and Crick saw Franklin's work and used it to solve the stucture of DNA – they became famous and she became a footnote in history!

Epigenetics



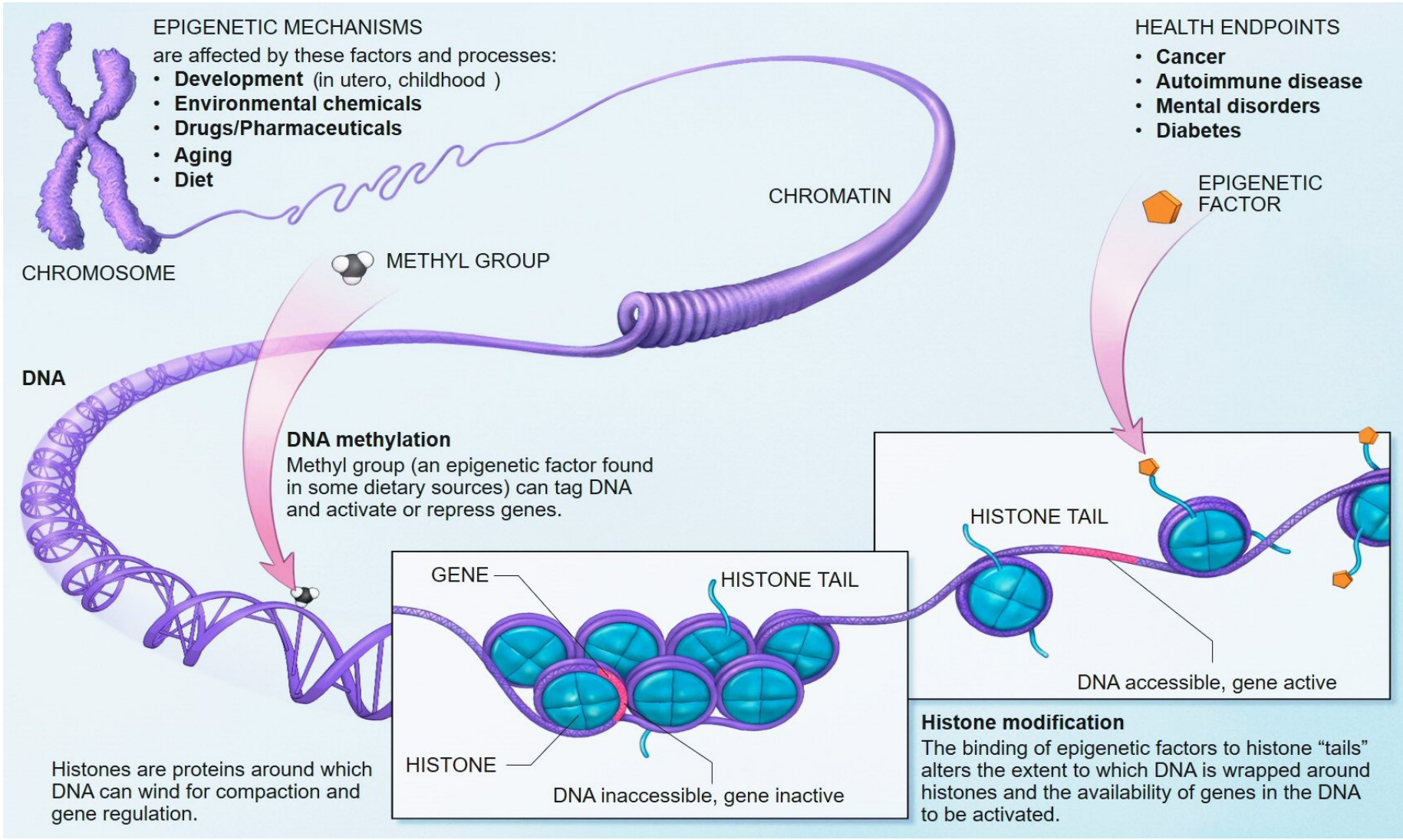
Epigenetics is the study of heritable phenotype changes that do not involve alterations in the DNA sequence.

The Greek prefix epi- (ἐπι- "over, outside of, around") in epigenetics implies features that are "on top of" or "in addition to" the traditional genetic basis for inheritance.

Epigenetics most often denotes changes that affect gene activity and expression, but can also be used to describe any heritable phenotypic change.

A consensus definition of the concept of an epigenetic trait is a "stably heritable phenotype resulting from changes in a chromosome without alterations in the DNA sequence". This was formulated at a Cold Spring Harbor meeting in 2008

Epigenetics



Our Animal Relations

- **Human's closest relative - chimpanzee**
  - difference of only 1.6% in DNA structure
  - chimpanzees and gorillas differ by 2.3%
  - Bonobos, chimpanzees, and humans share 98.7% of their genes
- **Study of evolutionary relationships**
  - help us chose animals for biomedical research (the animal model)
  - rats and mice used extensively due to issues involved with using chimpanzees

Vestiges of Human Evolution

- **Vestigial Organs –** remnants of organs that apparently were better developed and more functional in the ancestors of a species, and now serve little or no purpose

  - E.g. piloerector muscle

  - E.g. auricularis muscles

Life in the Trees

- Primates – order of mammals to which humans, monkeys, and apes belong
- Earliest Primates
  - squirrel-sized, arboreal, insect-eating African mammals
  - moved to trees due to safety, food supply and lack of competition
- Adaptations for arboreal (treetop) life style
  - mobile shoulders
  - opposable thumbs made hands prehensile to grasp branches and encircle them with the thumb and finger
  - forward-facing eyes (stereoscopic vision) // depth perception for leaping and catching prey
  - color vision // distinguish ripe fruit and young, less toxic foliage
  - larger brains and good memory // remember food sources and improved social organization

Walking Upright

- African forest became grassland 4-5 million years ago // producing more predators and less protection

- Bipedalism - standing and walking on 2 legs // helps spot predators, carry food or infants

- Adaptations for bipedalism

  - skeletal and muscular modifications
  - increased brain volume
  - family life and social changes

Walking Upright

- ***Ardipithecus –*** transitional primate between chimpanzees and Australopithecus // foot anatomy similar to chimps but able to stand upright and live on ground. // 6 MYA – around time of controlled fire

- ***Australopithecus –*** range 4 to 2 MYA // oldest truly bipedal primate // the famous skeleton called “Lucy” walked the earth 2 million years ago

- ***Homo genus*** (appeared 2.5 million years ago) // taller, larger brain volume, probable speech, tool-making

- ***Homo erectus*** *(*appeared 1.8 million years ago) // migrated from Africa to parts Asia

- **Other Homo species** discovered recently still matter of considerable debate how these species fit into the puzzle // the homo genus is described as being “bushy” and less “branching”

- ***Homo sapiens*** originated in Africa 200,000 years ago // humans are Homo sapiens // sole surviving hominid species // We are hominids!

- **Evolutionary (Darwinian) medicine** traces some of our diseases and imperfections to our past

Analyzing Medical Terms

- Terminology based on word elements
  - lexicon of 400 word elements on the inside of the back cover of textbook
- Scientific terms
  - one root (stem) with core meaning
  - combining vowels join roots into a word
  - prefix modifies core meaning of root word
  - suffix modifies core meaning of root word
- Acronyms formed from first letter, or first few letters of series of words // Calmodulin comes from the phrase - calcium modulating protein

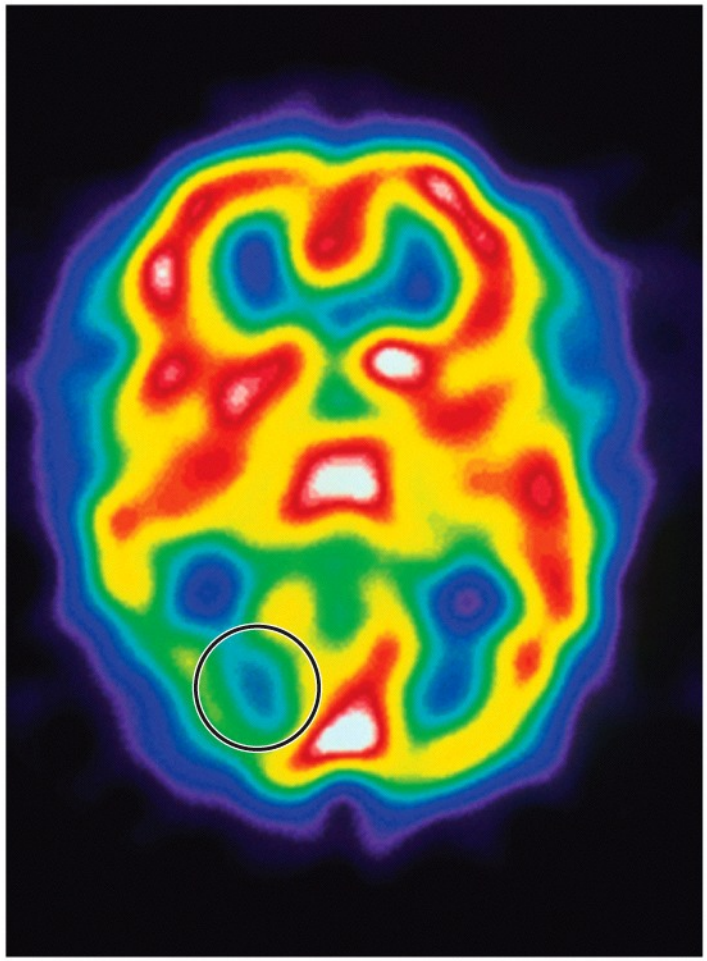
TABLE 1.2 Singular and Plural Forms of Some Noun Terminals

Singular Ending	Plural Ending	Examples
-a	-ae	axilla, axillae
-ax	-aces	thorax, thoraces
-en	-ina	lumen, lumina
-ex	-ices	cortex, cortices
-is	-es	diagnosis, diagnoses
-is	-ides	epididymis, epididymides
-ix	-ices	appendix, appendices
-ma	-mata	carcinoma, carcinomata
-on	-a	ganglion, ganglia
-um	-a	septum, septa
-us	-era	viscus, viscera
-us	-i	villus, villi
-us	-ora	corpus, corpora
-x	-ges	phalanx, phalanges
-y	-ies	ovary, ovaries
-yx	-yces	calyx, calyces

Useful Tables in Textbook

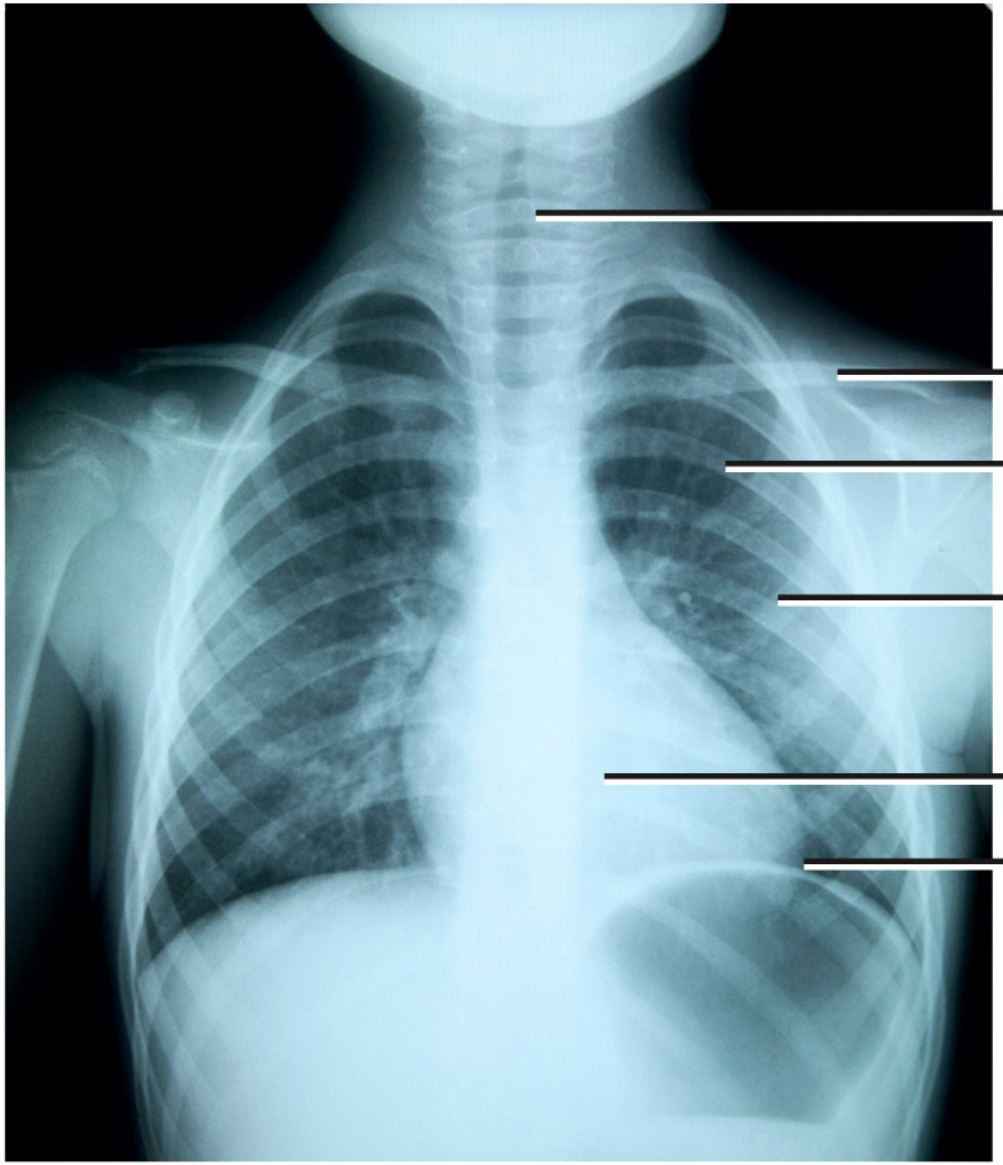
Imaging Technology

Not Learning Objectives



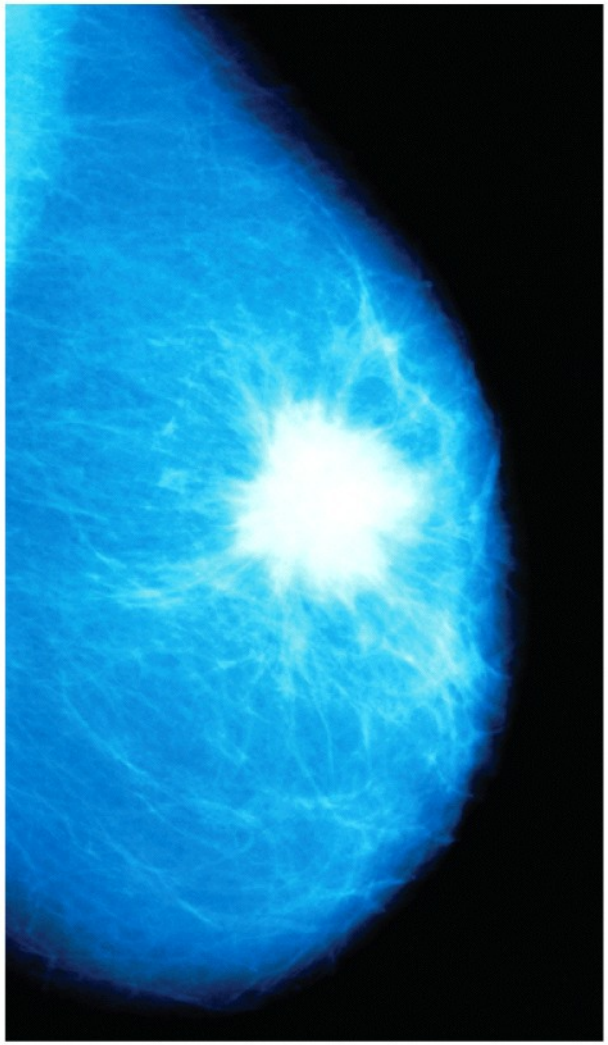
Dept. of Nuclear Medicine, Charing Cross Hospital/Photo Researchers, Inc.

Single-photon-emission computed tomography (SPECT) scan of transverse section of the brain (the almost all green area at lower left indicates migraine attack)



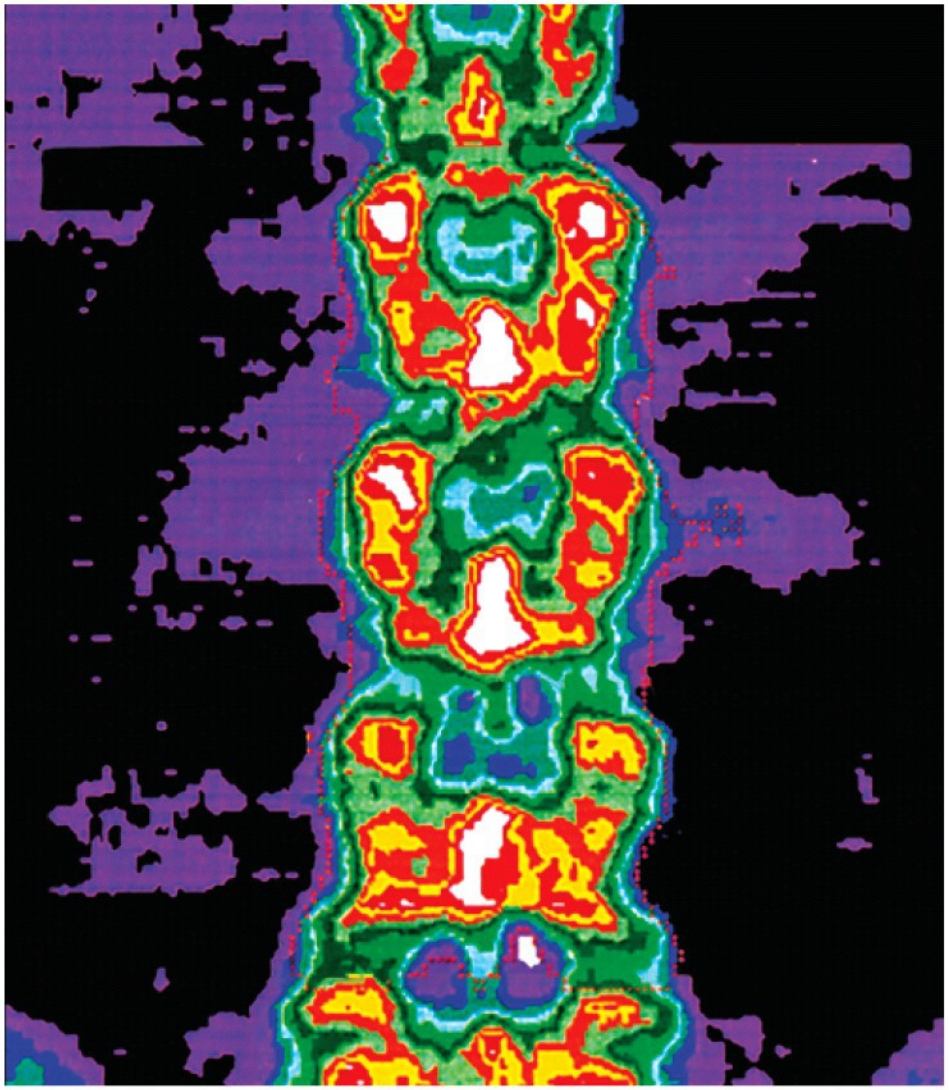
Warwick G./Photo Researchers, Inc.

Radiograph of thorax in anterior view



Breast Cancer Unit, Kings College Hospital, London/Photo Researchers, Inc.

Mammogram of female breast showing cancerous tumor (white mass with uneven border)

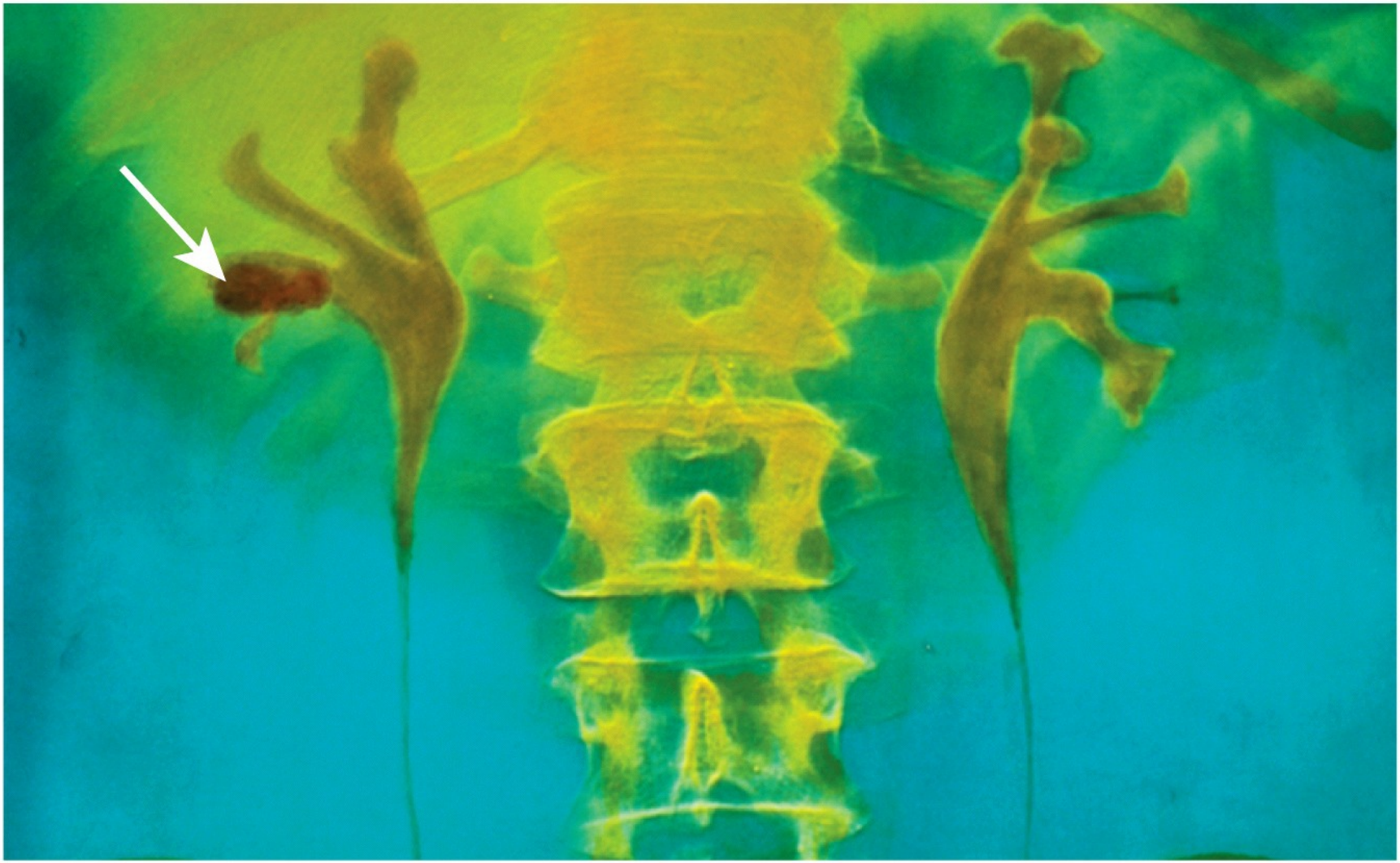


Zephyr/Photo Researchers, Inc.

Bone densitometry scan of lumbar spine in anterior view

Cardio-Thoracic Centre, Freeman Hospital, Newcastle-Upon-Tyne/Photo Researchers, Inc.

Angiogram of adult human heart showing blockage in coronary artery (arrow)

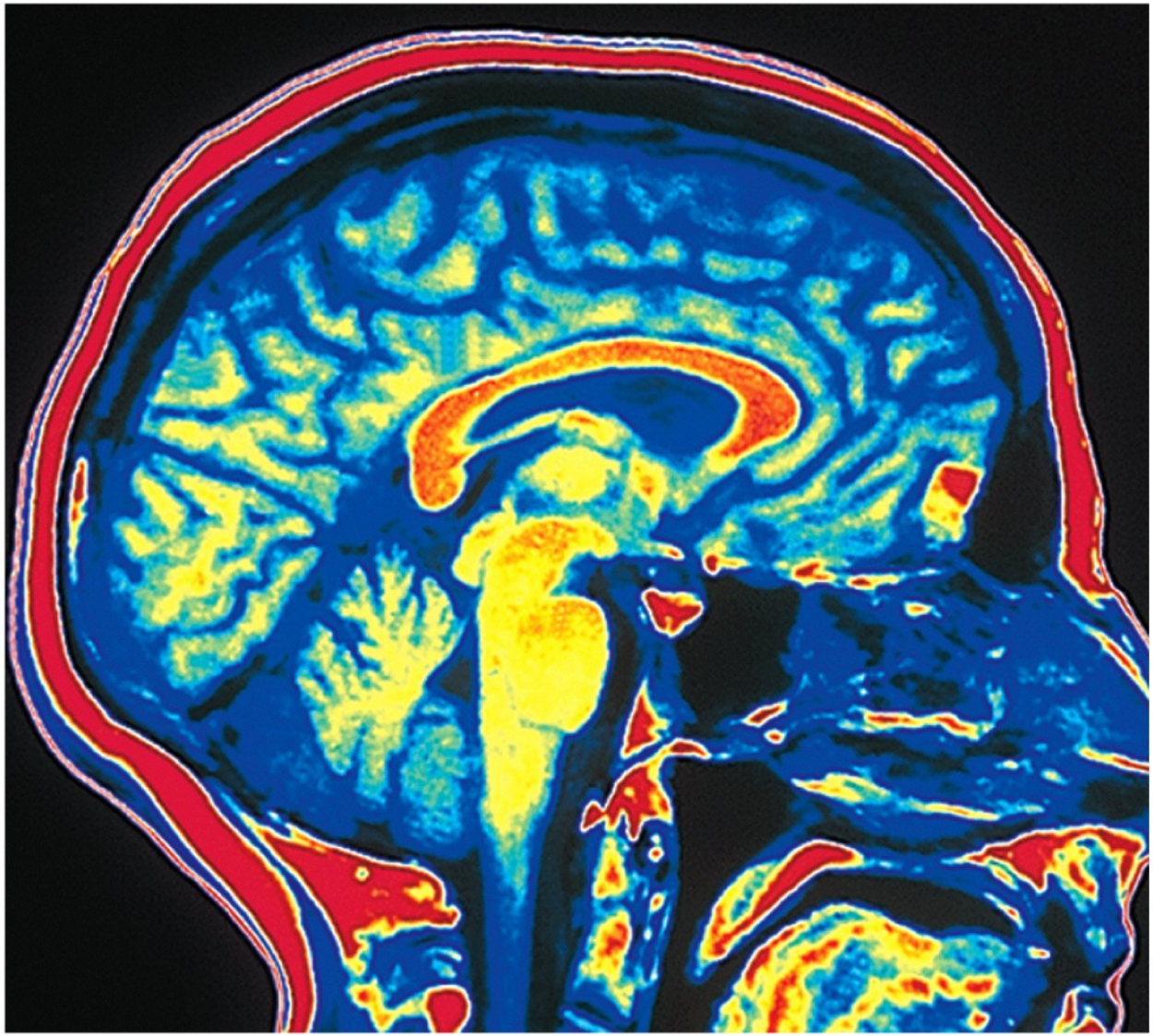


CNRI/Science Photo Library/Photo Researchers, Inc.

Intravenous urogram showing kidney stone (arrow) in right kidney

Science Photo Library/Photo Researchers, Inc.

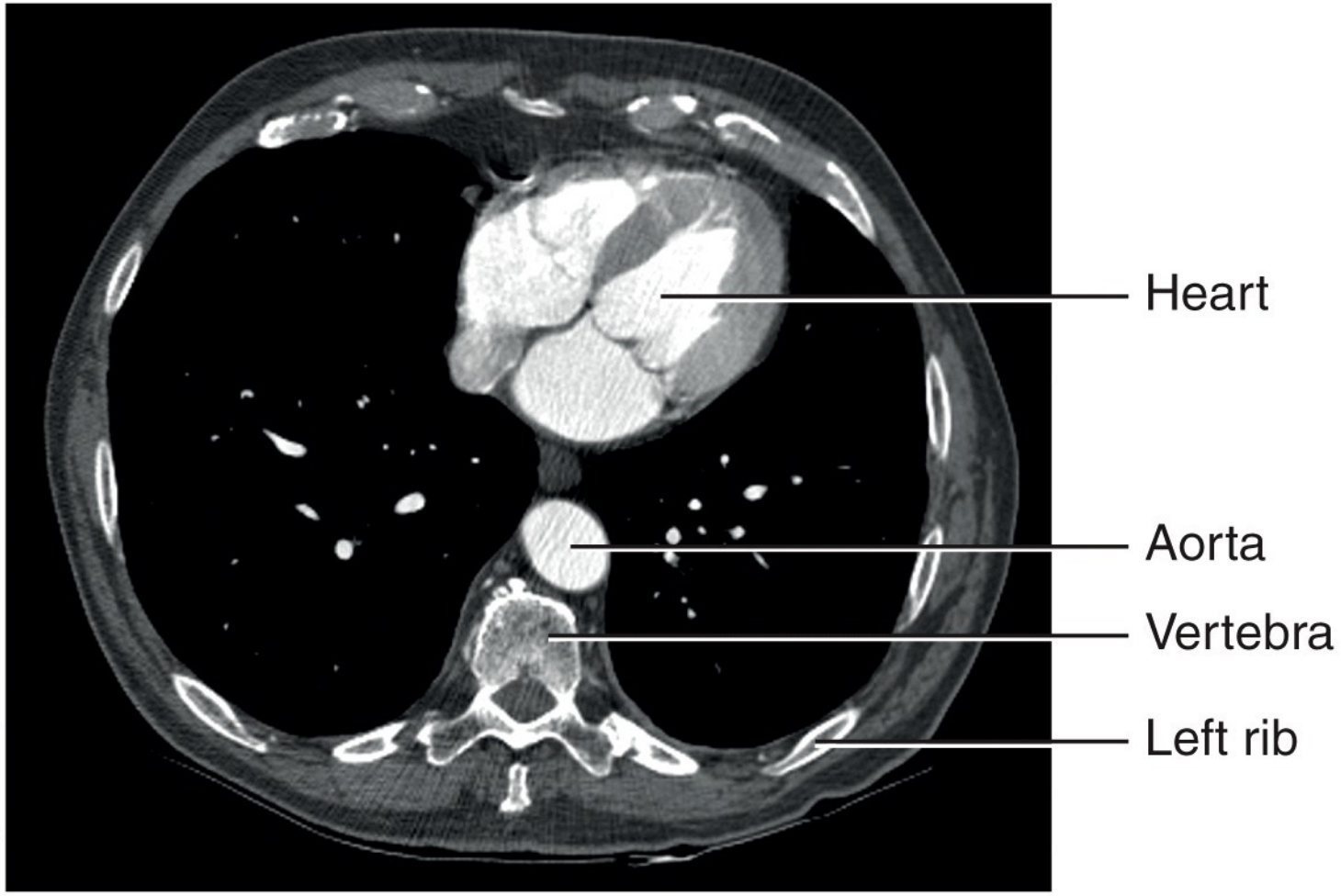
Barium contrast x-ray showing cancer of the ascending colon (arrow)



Scott Camazine/Photo Researchers, Inc.

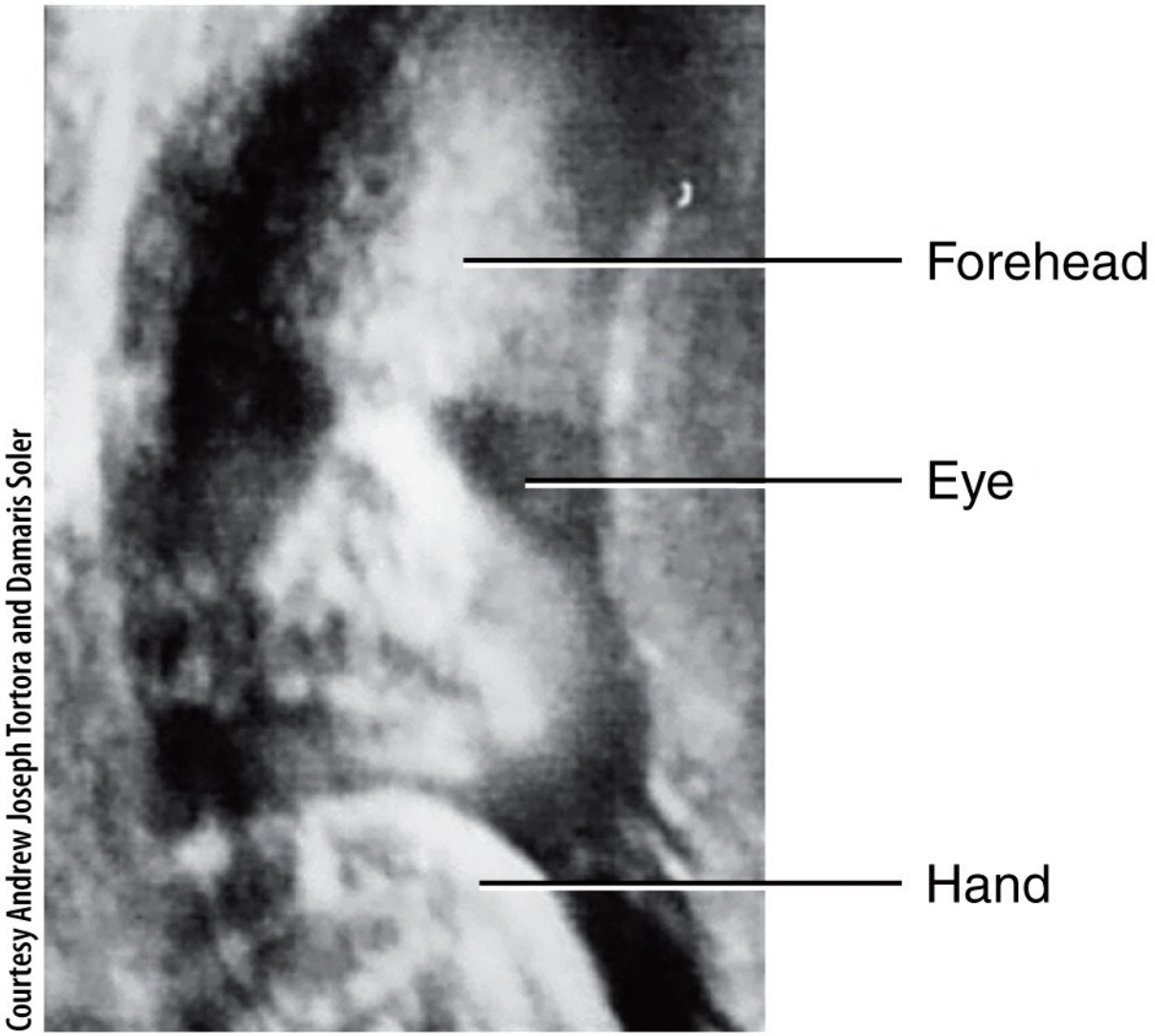
Magnetic resonance image of brain in sagittal section

ANTERIOR

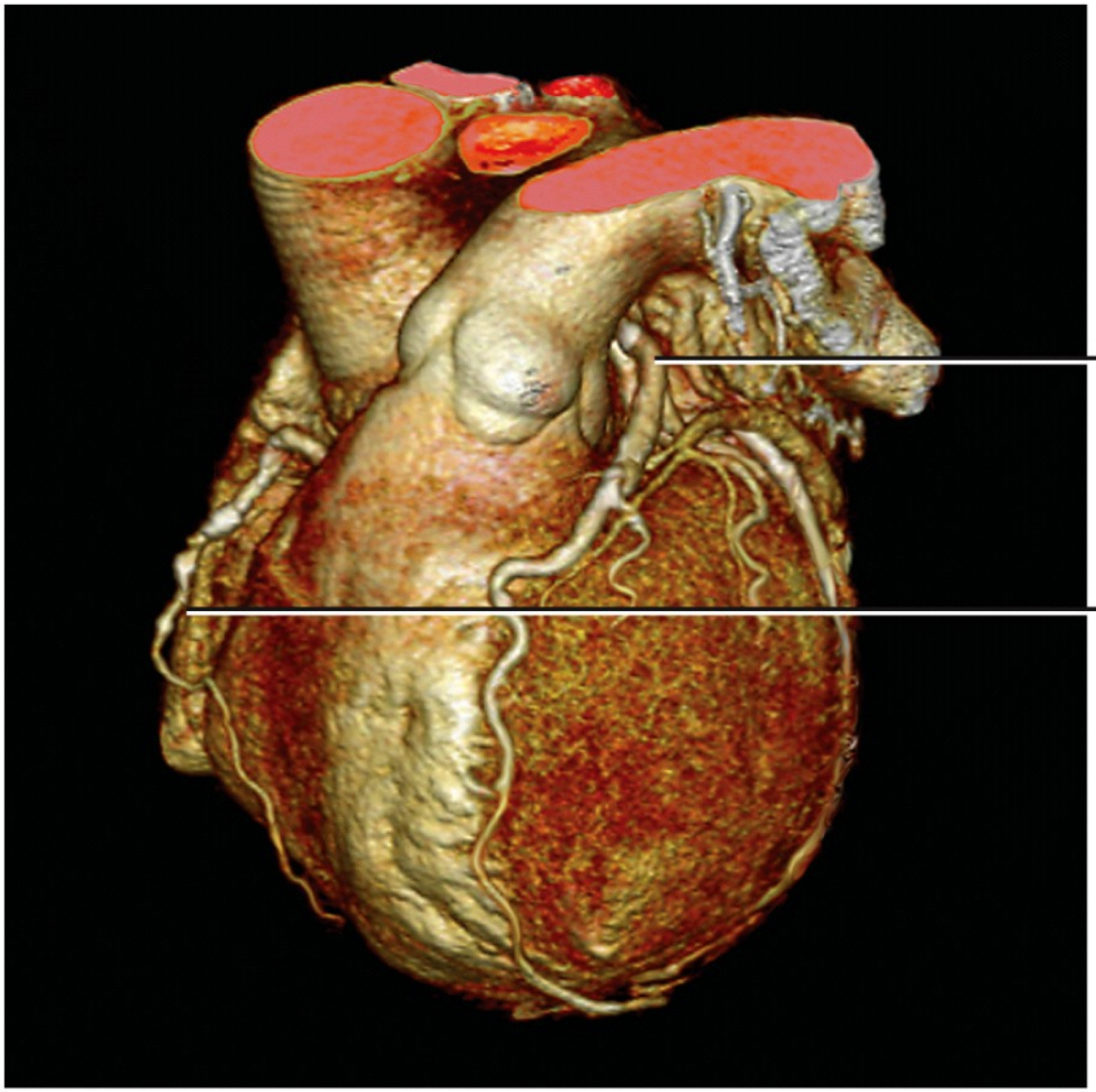


POSTERIOR

Computed tomography scan of thorax in inferior view



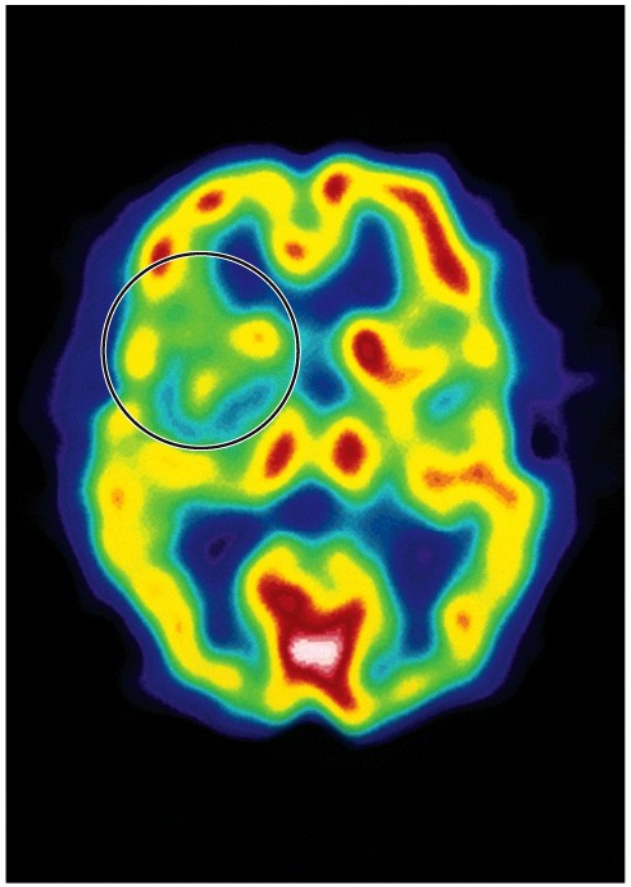
Sonogram of fetus (Courtesy of Andrew Joseph Tortora and Damaris Soler)



ISM/Phototake

CCTA scan of coronary arteries

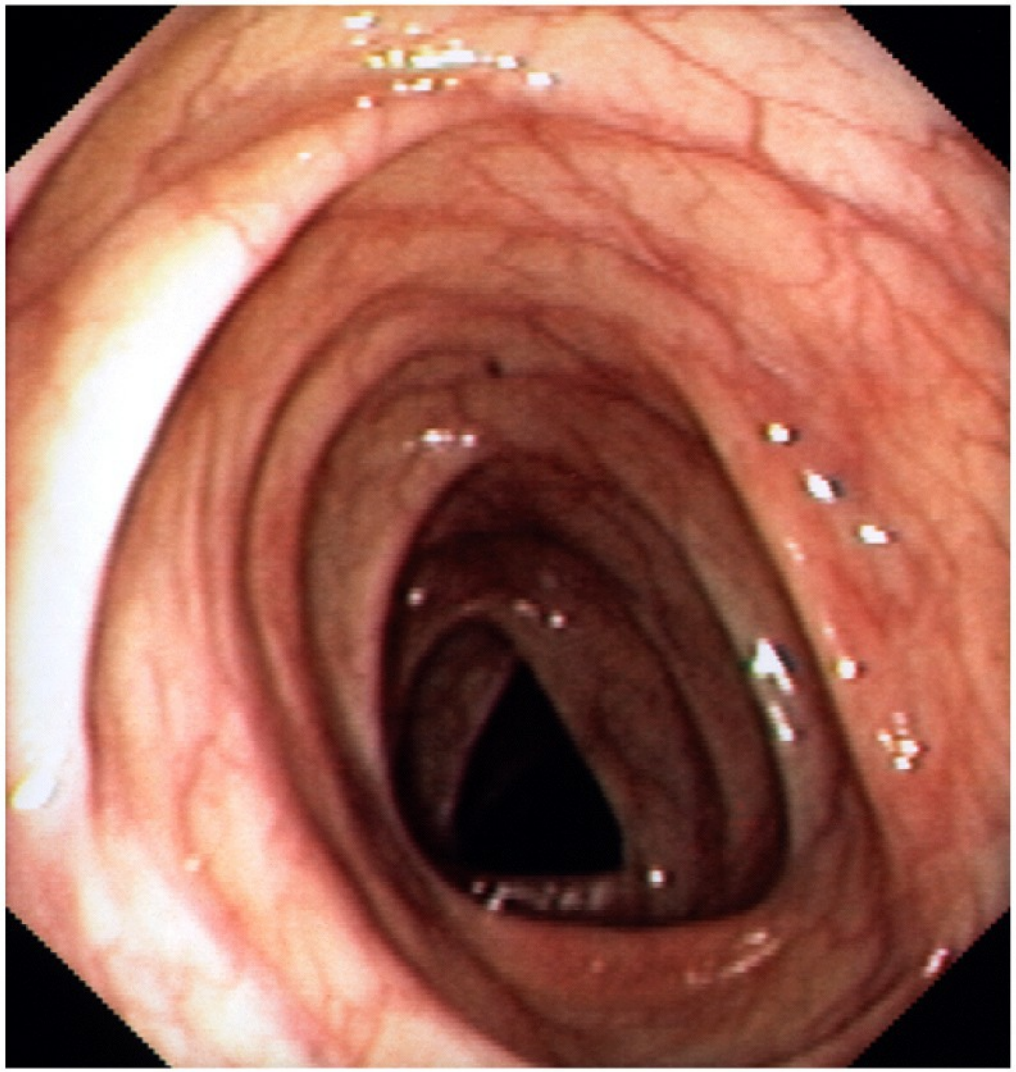
ANTERIOR



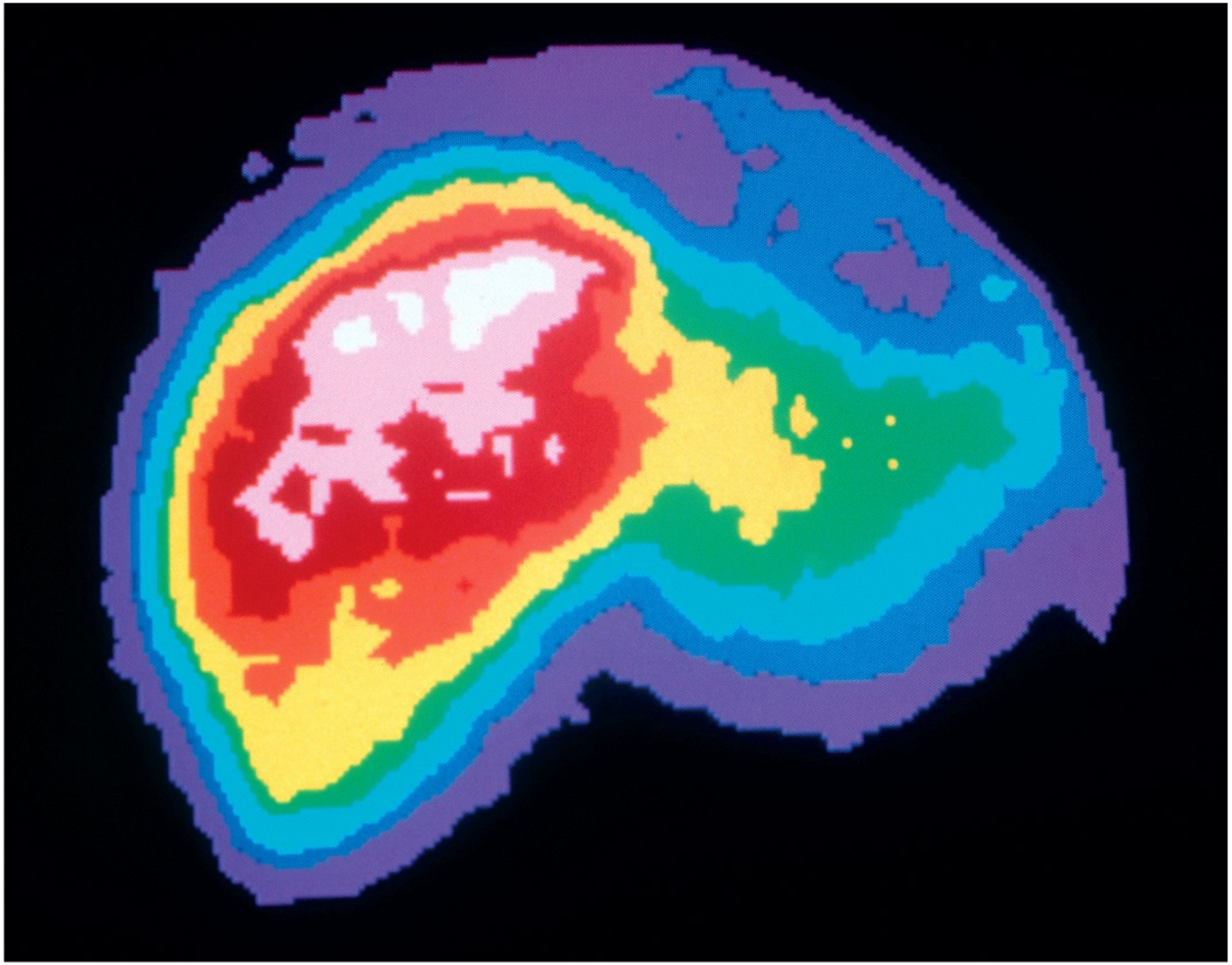
Department of Nuclear Medicine, Charing Cross Hospital/Photo Researchers, Inc.

POSTERIOR

Positron emission tomography scan of transverse section of brain (circled area at upper left indicates where a stroke has occurred)



Interior view of colon as shown by colonoscopy



Publiphoto/Photo Researchers, Inc.

Radionuclide (nuclear) scan of normal human liver